

# Dr. B R Ambedkar First Grade College, Hallikhed(B)

## Course Outcomes for Bachelor of Arts

Name of the Programme	Name of the Course	Programme Outcomes
B.A.	<b><u>BASIC KANNADA</u></b> <u>ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ :</u>	<ul style="list-style-type: none"> <li>• ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯನ್ನು ಸಮಗ್ರವಾಗಿ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯ ಸ್ವರೂಪ, ವ್ಯಾಪ್ತಿ ಹಾಗೂ ವಿಭಾಗಕ್ರಮವನ್ನು ಅರಿಯುತ್ತಾರೆ.</li> <li>• ಹಳಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯ ಪ್ರೇರಣೆ ಧೋರಣೆಗಳನ್ನು ತಿಳಿದುಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಹಳಗನ್ನಡದ ಕವಿಗಳು ಹಾಗೂ ಅವರ ಕೃತಿಗಳ ಸಮಗ್ರ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಹಳಗನ್ನಡದ ಕಾವ್ಯರೂಪಗಳನ್ನು ಮನವರಿಕೆ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.</li> </ul>
	<u>ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ</u>	<ul style="list-style-type: none"> <li>• ನಡುಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯ ಸಮಗ್ರ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ನಡುಗನ್ನಡದ ಕವಿಗಳನ್ನು ಹಾಗೂ ಅವರ ಕೃತಿಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ವಚನಕಾರರ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ವಚನಗಳಲ್ಲಿ ಅಡಗಿರುವ ಮಾನವೀಯ ಮೌಲ್ಯಗಳನ್ನು ಅರಿತು ತಮ್ಮ ದಿನ ನಿತ್ಯ ಜೀವನದಲ್ಲಿ ಅಳವಡಿಸಿಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ದಾಸ ಸಾತ್ಯದ ಪರಿಚಯದೊಂದಿಗೆ ಪ್ರಮುಖ ದಾಸರ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ತತ್ವಪದಕಾರರ ಪರಿಚಯಮಾಡಿಕೊಂಡು ಅದರ ತಾತ್ವಿಕ ಹಿನ್ನೆಲೆ ಅರಿಯುತ್ತಾರೆ.</li> </ul>
	<u>ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ :</u>	<ul style="list-style-type: none"> <li>• ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯ ಪ್ರಮುಖ ಕಾಲಘಟ್ಟಗಳನ್ನು ಅರಿಯುತ್ತಾರೆ.</li> <li>• ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆಯ ಪ್ರಮುಖ ಕವಿಗಳು ಹಾಗೂ ಅವರ ಸಾಹಿತ್ಯ ಕೃಷಿಯನ್ನು ಅವಲೋಕಿಸುತ್ತಾರೆ.</li> <li>• ನವೋದಯ, ನವ್ಯ, ದಲಿತ-ಬಂಡಾಯ ಕವಿಗಳ ಹಾಗೂ ಅವರ ಕೃತಿಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಂಡು ತಾವೂ ಸಹ ಸಾಹಿತ್ಯವನ್ನು ರಚಿಸಲು ಪ್ರೇರಣೆಯನ್ನು ಪಡೆಯುತ್ತಾರೆ.</li> <li>• ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರಕಾರಗಳಾದ ಕಥೆ, ಕಾದಂಬರಿ, ನಾಟಕ, ಸಣ್ಣಕಥೆಗಳ ಲಕ್ಷಣಗಳನ್ನು ಅರಿತುಕೊಂಡು ತಾವೂ ಸಹ ಸಾಹಿತ್ಯವನ್ನು ರಚಿಸಲು ಮುಂದಾಗುತ್ತಾರೆ.</li> </ul>
	<u>ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಶೆ ಹಾಗೂ ಪಾಶ್ಚಾತ್ಯ ಕಾವ್ಯ ಮೀಮಾಂಶೆ :</u>	<ul style="list-style-type: none"> <li>• ಕಾವ್ಯದ ಸ್ವರೂಪ, ಲಕ್ಷಣ ಹಾಗೂ ಪ್ರಯೋಜನಗಳನ್ನು ತಿಳಿದುಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಕಾವ್ಯದ ಆಕರ ಹಾಗೂ ಪರಿಕರಗಳನ್ನು ಅರಿತುಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಕವಿ ಮತ್ತು ಸಹೃದಯ ಇವರಿಬ್ಬರ ನಡುವಿನ ಅಂತರವನ್ನು ಅರಿಯುತ್ತಾರೆ.</li> <li>• ಧ್ವನಿ ಸಿದ್ಧಾಂತ, ರಸ ಸಿದ್ಧಾಂತ ಹಾಗೂ ಅಲಂಕಾರ ಸಿದ್ಧಾಂತಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಭಾರತೀಯ ಹಾಗೂ ಪಾಶ್ಚಾತ್ಯ ಕಾವ್ಯ ಮೀಮಾಂಸಕರ ಹಾಗೂ ಅವರ ಕಾವ್ಯ</li> </ul>

	<p><u>ಶಬ್ದಮಣಿ ದರ್ಪಣ :</u></p>	<p>ತತ್ವಗಳನ್ನು ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.</p> <ul style="list-style-type: none"> <li>• ಕನ್ನಡದ ಪ್ರಾಚೀನ ವ್ಯಾಕರಣದ ಕೃತಿಗಳನ್ನು ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ವ್ಯಾಕರಣದ ಸ್ವರೂಪ ಹಾಗೂ ಕನ್ನಡ ವ್ಯಾಕರಣದ ಪರಂಪರೆಯನ್ನು ಅರಿಯುತ್ತಾರೆ.</li> <li>• ಸಂಜ್ಞಾ, ಸಂಧಿ, ನಾಮ ಪ್ರಕರಣಗಳನ್ನು ಪರಿಚಯಿಸಿಕೊಳ್ಳುತ್ತಾರೆ.</li> </ul>
	<p><u>ಬಾಷಾ ವಿಜ್ಞಾನ ಹಾಗೂ ಭಂದಸ್ತು :</u></p>	<ul style="list-style-type: none"> <li>• ಭಾಷೆಯ ಸ್ವರೂಪ ಹಾಗೂ ಲಕ್ಷಣಗಳನ್ನು ಅರಿತುಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಭಾರತೀಯ ಹಾಗೂ ದ್ರಾವಿಡ ಭಾಷೆಗಳ ನಡುವಿನ ಅಂತರವನ್ನು ತಿಳಿದುಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಕನ್ನಡ ಬಾಷೆಯ ಪ್ರಾಚೀನತೆಯನ್ನು ಅರಿತುಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಭಂದಸ್ತಿನ ಸಾಮಾನ್ಯ ಸ್ವರೂಪ ಹಾಗೂ ಲಕ್ಷಣಗಳು ಹಾಗೂ ಪಾರಿಭಾಷಿಕ ಪದಗಳನ್ನು ತಿಳಿದುಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಗಣದ ಸ್ವರೂಪ ಹಾಗೂ ಪ್ರಕಾರಗಳನ್ನು ಅರಿಯುತ್ತಾರೆ.</li> <li>• ಖ್ಯಾತ ಕರ್ಣಾಟಕ ವೃತ್ತಗಳು, ಷಟ್ಪದಿ, ರಗಳೆ, ತ್ರಿಪದಿ ಇವುಗಳ ಲಕ್ಷಣಗಳನ್ನು ಅರಿತುಕೊಳ್ಳುತ್ತಾರೆ.</li> </ul>
	<p><u>ಹೊಸಗನ್ನಡ ಕಾವ್ಯ ಸಂಗ್ರಹ :</u></p>	<ul style="list-style-type: none"> <li>• ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದ ರೂಪಗಳನ್ನು ಅರಿಯುತ್ತಾರೆ.</li> <li>• ವಿದ್ಯಾರ್ಥಿಗಳು ಹೊಸಗನ್ನಡ ಕಾವ್ಯದ ಲಕ್ಷಣಗಳನ್ನು ಅರಿಯುತ್ತಾರೆ.</li> <li>• ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರಮುಖ ಘಟ್ಟಗಳನ್ನು ಅರಿಯುತ್ತಾರೆ.</li> <li>• ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದ ಪ್ರಮುಖ ಕವಿಗಳನ್ನು ಪರಿಚಯಿಸಿಕೊಂಡು ಅವರ ಕವಿತೆಗಳನ್ನು ಆಸ್ವಾದಿಸಿ ಸ್ಪೂರ್ತಿಯನ್ನು ಪಡೆಯುತ್ತಾರೆ.</li> <li>• ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿ ಬರುವ ನವೋದಯ, ನವ್ಯ, ದಲಿತ-ಬಂಡಾಯ ಮುಂತಾದ ಕವಿಗಳ ಸಾಹಿತ್ಯವನ್ನು ಅವಲೋಕನ ಮಾಡಿ ತಾವೂ ಸಹ ಕವಿತೆಗಳನ್ನು ರಚಿಸಲು ತೊಡಗುತ್ತಾರೆ.</li> <li>• ಹೊಸಗನ್ನಡದಲ್ಲಿ ರಚನೆಯಾಗಿರುವ ಕಥಾ ಪ್ರಕಾರಗಳನ್ನು ತಿಳಿದುಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಕಥೆಗಳ ಅರ್ಥ, ಸ್ವರೂಪ, ವ್ಯಾಪ್ತಿ ಹಾಗೂ ಲಕ್ಷಣಗಳನ್ನು ತಿಳಿದುಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ತಾವೂ ಕಥೆಗಳನ್ನು ರಚನೆಮಾಡುವ ಸ್ಪೂರ್ತಿಯನ್ನು ಪಡೆಯುತ್ತಾರೆ.</li> </ul>
	<p><u>ನಾಟಕ ಸಾಹಿತ್ಯ ಹಾಗೂ ಜೀವನ ಸಾಧನ:</u></p>	<ul style="list-style-type: none"> <li>• ನಾಟಕ ಸಾಹಿತ್ಯದ ಲಕ್ಷಣ ಹಾಗೂ ಪ್ರಕಾರಗಳನ್ನು ಅರಿತುಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ನಾಟಕವು ಉಳಿದೆಲ್ಲ ಕಲೆಗಳಲ್ಲಿಯೇ ಶ್ರೇಷ್ಠವೆಂಬುದನ್ನು ಅರಿಯುತ್ತಾರೆ.</li> <li>• ನಾಟಕವು ಸಂಗೀತ, ಸಾಹಿತ್ಯ, ಅಭಿನಯ, ಹೀಗೆ ಹಲವು ಕಲೆಗಳಿಂದ ಕೂಡಿದ ಕಲೆ ಎಂಬುದನ್ನು ಅರಿತು ತಾವೂ ಸಹ ತಮಗೆ ಅಭ್ಯಾಸಕ್ಕೆ ಇಟ್ಟಿರುವ ರಸಗಂಗಾಧರ ನಾಟಕವನ್ನು ಅಭಿನಯಿಸುತ್ತಾರೆ.</li> <li>• ಇದರಿಂದ ಸ್ಪೂರ್ತಿಪಡೆದು ತಾವೂ ಸಹ ನಾಟಕವನ್ನು ರಚಿಸುವ ಪ್ರಯತ್ನವನ್ನು ಮಾಡುತ್ತಾರೆ.</li> <li>• ಜೀವನ ಚರಿತ್ರೆ ಹಾಗೂ ಆತ್ಮಕಥೆಗಳಿಗಿರುವ ವ್ಯತ್ಯಾಸವನ್ನು ಅರಿತುಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಸಾಧಕರ ಜೀವನ ಚರಿತ್ರೆಗಳನ್ನು ಓದಿ ಸ್ಪೂರ್ತಿಪಡೆಯುತ್ತಾರೆ.</li> <li>• ತಮ್ಮ ಜೀವನದಲ್ಲಿ ಸಾಧಕರ ಮೌಲ್ಯಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಸಾಧಕನಿರಬೇಕಾದದ್ದು ಭಲವೇ ಹೊರತು ಮತ್ತೇನು ಅಲ್ಲ ಎಂಬುದನ್ನು</li> </ul>

		<p>ಅರಿಯುತ್ತಾರೆ.</p> <ul style="list-style-type: none"> <li>• ನಮ್ಮವರ ಸಾಧನೆಯನ್ನು ಮೆಚ್ಚಿಕೊಂಡು ಹೆಮ್ಮೆ ಪಡುತ್ತಾರೆ.</li> <li>• ನಾಟಕ ಸಾಹಿತ್ಯದ ಲಕ್ಷಣ ಹಾಗೂ ಪ್ರಕಾರಗಳನ್ನು ಅರಿತುಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ನಾಟಕವು ಉಳಿದೆಲ್ಲ ಕಲೆಗಳಲ್ಲಿಯೇ ಶ್ರೇಷ್ಠವೆಂಬುದನ್ನು ಅರಿಯುತ್ತಾರೆ.</li> <li>• ನಾಟಕವು ಸಂಗೀತ, ಸಾಹಿತ್ಯ, ಅಭಿನಯ, ಹೀಗೆ ಹಲವು ಕಲೆಗಳಿಂದ ಕೂಡಿದ ಕಲೆ ಎಂಬುದನ್ನು ಅರಿತು ತಾವೂ ಸಹ ತಮಗೆ ಅಭ್ಯಾಸಕ್ಕೆ ಇಟ್ಟಿರುವ ರಸಗಂಗಾಧರ ನಾಟಕವನ್ನು ಅಭಿನಯಿಸುತ್ತಾರೆ.</li> <li>• ಇದರಿಂದ ಸ್ಪೂರ್ತಿಪಡೆದು ತಾವೂ ಸಹ ನಾಟಕವನ್ನು ರಚಿಸುವ ಪ್ರಯತ್ನವನ್ನು ಮಾಡುತ್ತಾರೆ.</li> <li>• ಜೀವನ ಚರಿತ್ರೆ ಹಾಗೂ ಆತ್ಮಕಥೆಗಳಿಗಿರುವ ವ್ಯತ್ಯಾಸವನ್ನು ಅರಿತುಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಸಾಧಕರ ಜೀವನ ಚರಿತ್ರೆಗಳನ್ನು ಓದಿ ಸ್ಪೂರ್ತಿಪಡೆಯುತ್ತಾರೆ.</li> <li>• ತಮ್ಮ ಜೀವನದಲ್ಲಿ ಸಾಧಕರ ಮೌಲ್ಯಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಸಾಧಕನಿರಬೇಕಾದದ್ದು ಭಲವೇ ಹೊರತು ಮತ್ತೇನು ಅಲ್ಲ ಎಂಬುದನ್ನು ಅರಿಯುತ್ತಾರೆ.</li> <li>• ನಮ್ಮವರ ಸಾಧನೆಯನ್ನು ಮೆಚ್ಚಿಕೊಂಡು ಹೆಮ್ಮೆ ಪಡುತ್ತಾರೆ.</li> </ul>
	<p><u>ನಡುಗನ್ನಡ ಕಾವ್ಯ ಸಂಗ್ರಹ ಹಾಗೂ ಕಥಾ ಸಾಹಿತ್ಯ ಬೆತ್ತಲಾದ ಚಂದ :</u></p>	<ul style="list-style-type: none"> <li>• ನಡುಗನ್ನಡ ಕವಿಗಳ ಹಾಗೂ ಅವರ ಕಾವ್ಯಗಳ ಸಂಕ್ಷಿಪ್ತ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ನಡುಗನ್ನಡ ಕವಿಗಳಾದ ಕುಮಾರವ್ಯಾಸ ಲಕ್ಷ್ಮೀಶ ಹಾಗೂ ಇನ್ನಿತರ ಕವಿಗಳ ಕಾವ್ಯಗಳಲ್ಲಿ ಅಡಗಿರುವ ಮೌಲ್ಯಗಳನ್ನು ಅರಿಯುತ್ತಾರೆ.</li> <li>• ದಾಸರ ಕೀರ್ತನೆಗಳು ಹಾಗೂ ಸುಳಾದಿಗಳಲ್ಲಿರುವ ವೈಚಾರಿಕತೆಯನ್ನು ಮನವರಿಕೆ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ವಚನಸಾಹಿತ್ಯದ ಮಹತ್ವವನ್ನರಿತು ಅದರಲ್ಲಿರುವ ಮೌಲ್ಯಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಕಥೆಯ ಪ್ರಮುಖ ಲಕ್ಷಣಗಳನ್ನು ಅರಿಯುತ್ತಾರೆ.</li> <li>• ಕಥೆಗಳನ್ನು ಓದಿ, ಕೇಳಿ ಅವುಗಳಲ್ಲಿ ಅಡಗಿರುವ ಸಂದೇಶಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ವೈಚಾರಿಕ ಮನೋಭಾವನೆಯನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ತಾವೂ ಸಹ ಕಥೆಗಳನ್ನು ರಚಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಹೊಂದುತ್ತಾರೆ.</li> </ul>
	<p>ಕಾದಂಬರಿ ಸಾಹಿತ್ಯ ; ಯಾಜ್ಞಸೇನಿಯ ಆತ್ಮ ಕಥೆ ಹಾಗೂ ಜೀವನ ಚರಿತ್ರೆ ಆರ್. ವಿ. ಬಿಡಪ್ಪ :</p>	<ul style="list-style-type: none"> <li>• ಮಹಾಕಾವ್ಯಗಳ ಮಹತ್ವವನ್ನು ಅರಿಯುತ್ತಾರೆ.</li> <li>• ಮಹಾಭಾರತದಲ್ಲಿ ಬರುವ ಪಾತ್ರಗಳನ್ನು ಒಂದೊಂದಾಗಿ ವೈಚಾರಿಕತೆಯ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಅವಲೋಕನ ಮಾಡುತ್ತಾರೆ.</li> <li>• ಮಹಾಭಾರತದಲ್ಲಿ ಬರುವ ಯಾಜ್ಞಸೇನಿಯ ಚರಿತ್ರೆಯನ್ನು ಅರಿತು ವೈಚಾರಿಕತೆಯ ದೃಷ್ಟಿಯಿಂದ ನೋಡುತ್ತಾರೆ.</li> <li>• ಇಂದಿನ ದಿನಮಾನಗಳಿಗೆ ಹೋಲಿಕೆ ಮಾಡಿ ನೋಡುತ್ತಾರೆ.</li> <li>• ಮಹಿಳೆ ಅಬಲೆ ಎಂಬುದನ್ನು ಧಿಕ್ಕರಿಸುತ್ತಾರೆ.</li> </ul>

	<p>ಆಧುನಿಕ ಕವಿತೆಗಳ ಸಂಗ್ರಹ:</p>	<ul style="list-style-type: none"> <li>• ಕಾವ್ಯಗಳನ್ನು ಕೇವಲ ರಸದ ದೃಷ್ಟಿಯಿಂದಷ್ಟೇ ಆಸ್ವಾದಿಸದೇ ವೈಚಾರಿಕತೆಯ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ನೋಡುವುದನ್ನು ಕಲಿಯುತ್ತಾರೆ.</li> <li>• ಕಾವ್ಯದಲ್ಲಿ ಬರುವ ಕೆಲವೊಂದು ಪ್ರಸಂಗಗಳನ್ನು ಒಪ್ಪಿಕೊಳ್ಳದೇ ಧ್ವನಿ ಎತ್ತುತ್ತಾರೆ.</li> <li>• ಜೀವನ ಚರಿತ್ರೆ ಹಾಗೂ ಆತ್ಮಕಥೆಗಳಿಗಿರುವ ವ್ಯತ್ಯಾಸವನ್ನು ಅರಿತುಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಸಾಧಕರ ಜೀವನ ಚರಿತ್ರೆಗಳನ್ನು ಓದಿ ಸ್ಫೂರ್ತಿಪಡೆಯುತ್ತಾರೆ.</li> <li>• ತಮ್ಮ ಜೀವನದಲ್ಲಿ ಸಾಧಕರ ಮೌಲ್ಯಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುತ್ತಾರೆ.</li> <li>• ಸಾಧಕನಿರಬೇಕಾದದ್ದು ಭಲವೇ ಹೊರತು ಮತ್ತೇನು ಅಲ್ಲ ಎಂಬುದನ್ನು ಅರಿಯುತ್ತಾರೆ.</li> <li>• ನಮ್ಮವರ ಸಾಧನೆಯನ್ನು ಮೆಚ್ಚಿಕೊಂಡು ಹೆಮ್ಮೆ ಪಡುತ್ತಾರೆ.</li> </ul>
	<p><b><u>BASIC ENGLISH</u></b></p>	<p><b>POEMS</b></p> <ol style="list-style-type: none"> <li>1. Understand the various nuances of language and its expression</li> <li>2. Enable one's expression through literary expressions such as figures of speech</li> <li>3. Enable poetic expression in students</li> <li>4. Interpret how language is expressed in poems and Improve one's lyrical ability</li> <li>5. Stimulate creative expression in students</li> <li>6. Develop creativity and critical thinking and Enable them to express in a poetic way as an expression of poetic medium.</li> </ol> <p><b>Prose</b></p> <ol style="list-style-type: none"> <li>1. Ability to use language through literature</li> <li>2. Ability to look at different perspectives</li> <li>3. Ability to use story telling as tool to communicate and enhance way of expression</li> <li>4. Illustrate different perspectives of the story telling method</li> <li>5. Improve one's communicative ability through story telling</li> <li>6. Improve one's grasping or perceiving power of comprehension</li> <li>7. Improve one's comprehension levels</li> <li>8. Learn life skills and language skills through storytelling, narrative techniques in literature.</li> </ol> <p><b>Communication skills in English</b></p> <ol style="list-style-type: none"> <li>1. Develop LSRW Skills in English</li> <li>2. Enable one to learn accuracy and fluency in English language</li> <li>3. Interpret the importance of listening and speaking</li> <li>4. Improve one's ability to use and express language confidently</li> <li>5. Emphasize LSRW skills and prepare the students for accuracy and fluency in English language.</li> </ol> <p><b>POEMS</b></p> <p>This course will enable students to:</p> <ol style="list-style-type: none"> <li>1. Enable poetic expression in students</li> <li>2. Interpret language usage in literature</li> </ol>

3. Understand the various nuances of language and its expression
4. Enable one's expression through literary expressions such as figures of speech
5. Interpret how language is expressed in poems and improves one's lyrical ability
6. Stimulate creative expression in students
7. Develop creativity and critical thinking and enables them to express in a poetic way as an expression of poetic medium

**Prose**

1. Ability to use language through literature
2. Ability to look at different perspectives
3. Ability to use story telling as tool to communicate and enhance way of expression
4. Illustrates different perspectives of the story telling method
5. Improves one's communicative ability through story telling
6. Improves one's grasping or perceiving power of comprehension
7. To improve one's comprehension levels
8. On the whole, it learns life skills and language skills through storytelling, narrative techniques in literature.

**Communication skills in English**

1. develop LSRW Skills in English
2. Enables one to learn accuracy and fluency in English language
3. Interprets the importance of listening and speaking
4. Improve one's ability to use and express language confidently
5. Emphasize LSRW skills and prepare the students for accuracy and fluency in English language.

**POEMS**

1. Enable poetic expression in students
2. Interpret language usage in literature
3. Understand the various nuances of language and its expression
4. Enable one's expression through literary expressions such as figures of speech
5. Interpret how language is expressed in poems and Improve one's lyrical ability
6. Stimulate creative expression in students
7. Develop creativity and critical thinking and Enable them to express in a poetic way as an expression of poetic medium.

**Prose**

1. Improve one's interpretative ability
2. Describe storytelling as effective tool of learning
3. Ability to use language through literature
4. Ability to look at different perspectives
5. Ability to use story telling as tool to communicate and enhance way of expression
6. Illustrate different perspectives of the story telling method

7. Improve one's communicative ability through story telling
8. Improve one's grasping or perceiving power of comprehension
9. Improve one's comprehension levels
10. Learn life skills and language skills through storytelling, narrative techniques in literature.

**Communication skills in English**

1. Enable one to learn accuracy and fluency in English language
2. Improve one's comprehension levels
3. Develop LSRW Skills in English
4. Interpret the importance of listening and speaking
5. Improve one's ability to use and express language confidently
6. Emphasize LSRW skills and prepares the students for accuracy and fluency in English language.

**BRITISH LITERATURE**

1. Enable one to learn the background of Romantic period and how the greatest works produced under circumstances.
2. Understand the age and its works efficiently
3. Understand the prominent motives and revolutions that triggered the authors to write greatest works.

**BRITISH LITERATURE**

1. Enable one to learn the background of Romantic period and how the greatest works produced under circumstances.
2. Understand the age and its works efficiently
3. Understand the prominent motives and revolutions that triggered the authors to write greatest works.
4. Understand how the language is shaped during this time creatively.
5. Could experience language and its expression in different forms.

**POETRY**

1. Enable one to understand the poetic expressions of Romantic period
2. Understand the nuances of poetic metaphors and figures of speech
3. Understand the poetic form in its greatest expression
4. Learn the lyrical ability and its different forms
5. Amuse themselves through learning and also improve their comprehension levels through the understanding of poetic expressions.

**ESSAYS**

1. Enable students to comprehend different forms of expression in literature.
2. Illustrate different perspectives of the story telling method  
Understand distinctive ability to look at life from other side through stories
3. Describe various ways of creative expression of language  
On the whole, it helps students to learn life skills through short stories.

**NOVEL**

1. Improve one's ability to comprehend and express with a deep thought
2. Describe storytelling as effective tool of learning

3. Understand the narrative structures of the story
4. Ability to use story telling as tool to communicate and enhance way of expression
5. Illustrate different perspectives of the story telling method
6. To look at life in a different perspective and Enable one to experience deeper truths of life; consequently, students learn to think critically and creatively.

#### **POEMS**

1. Enable poetic expression in students
2. Interpret language usage in literature
3. Understand the various nuances of language and its expression
4. Enable one's expression through literary expressions such as figures of speech
5. Interpret how language is expressed in poems and improves one's lyrical ability
6. Stimulate creative expression in students
7. Develop creativity and critical thinking and enables them to express in a poetic way as an expression of poetic medium

#### **Prose**

1. Improve one's interpretative ability
2. Describe storytelling as effective tool of learning
3. Ability to use language through literature
4. Ability to look at different perspectives
5. Ability to use story telling as tool to communicate and enhance way of expression
6. Illustrates different perspectives of the story telling method
7. Improve one's communicative ability through story telling
8. Improve one's grasping or perceiving power of comprehension
9. Improve one's comprehension levels
10. Learn life skills and language skills through storytelling, narrative techniques in literature.

#### **Communication skills in English**

1. Enable one to learn accuracy and fluency in English language
2. Improve one's comprehension levels
3. Develop LSRW Skills in English
4. Interpret the importance of listening and speaking
5. Improve one's ability to use and express language confidently
6. Emphasize LSRW skills and prepares the students for accuracy and fluency in English language.

#### **VICTORIAN PERIOD**

1. Enable one to learn the background of Romantic period and how the greatest works produced under circumstances.
2. Understand the age and its works efficiently
3. understand the prominent motives and revolutions that triggered the authors to write greatest works.
4. understand how the language is shaped during this time creatively.

Could experience language and its expression in different forms.

#### **POETRY**

		<ol style="list-style-type: none"> <li>1. Enable one to understand the poetic expressions of Romantic period</li> <li>2. Understand the nuances of poetic metaphors and figures of speech</li> <li>3. Understand the poetic form in its greatest expression</li> <li>4. Learn the lyrical ability and its different forms</li> <li>5. Amuse themselves through learning and also improve their comprehension levels through the understanding of poetic expressions.</li> </ol> <p><b>SHORT NOVEL</b></p> <ol style="list-style-type: none"> <li>1. Enable students to comprehend different forms of expression in literature.</li> <li>2. Illustrates different perspectives of the story telling method</li> <li>3. Understand distinctive ability to look at life from other side through stories</li> <li>4. Describe various ways of creative expression of language</li> <li>5. Learn life skills through short stories.</li> </ol> <p><b>NOVEL</b></p> <ol style="list-style-type: none"> <li>1. Improve one's ability to comprehend and express with a deep thought</li> <li>2. Describe storytelling as effective tool of learning</li> <li>3. Understand the narrative structures of the story</li> <li>4. Ability to use story telling as tool to communicate and enhance way of expression</li> <li>5. Illustrates different perspectives of the story telling method</li> <li>6. To look at life in a different perspective and Enable one to experience deeper truths of life; consequently, students learn to think critically and creatively.</li> </ol>
	<p><b><u>HISTORY</u></b></p> <p><b>Ancient Indian History:1</b></p>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Understanding evolution of human theories, the art they found, the culture they exhibited.</li> <li>2. Get an idea about the ancient urban town planning and the importance to sanitation.</li> <li>3. Explain why Buddhism was more popular than Jainism in other parts of world.</li> <li>4. Analyze the legend teacher Chanakya's hand in making the Chandragupta Maurya a king and Building of vast empire.</li> </ol>
	<p><b>Ancient Indian History:2</b></p>	<ol style="list-style-type: none"> <li>1. Analyze Samudra Guptas contribution to arts, science and literature.</li> <li>2. State the vardhana dynasty formation, its military conquests.</li> <li>3. Illustrate the political administration of Pallavas of Kanchi, Chalukyas of Badami.</li> <li>4. Classify The aftermath consequences of Mohammed Ghazni and Gori invasion.</li> </ol>
	<p><b>Medieval Indian History:3</b></p>	<ol style="list-style-type: none"> <li>1. Understand the knowledge of five dynasty –Slave dynasty, Khilji dynasty, Sayyid dynasty, Lodhi dynasty.</li> <li>2. Understand the Policies implemented by Mohammed Bin Tughlaq.</li> <li>3. Understand the four dynasty's rule in Vijayanagar-Sangama</li> </ol>

		<p>Dynasty, Saluva Dynasty, Tuluva dynasty and Aravidu Dynasty.</p> <ol style="list-style-type: none"> <li>Understand the contribution of Bahamani Kingdom to the architecture, culture and politics of that time.</li> <li>Learn more about the reformers and extraordinary devotees like Kabir, Meera Bai.</li> </ol>
	<b>Medieval Indian History:4</b>	<ol style="list-style-type: none"> <li>Analyze the Humayun Skill in war and administration. The way he lost his throne and got back it from Sher Shah Suri who could hardly rule for five years.</li> <li>Understand the administration of Jehangir the successor of Akbar.</li> <li>know about the contributions of mughals during aurangzeb reign towards literature, religion, art, architecture and painting.</li> <li>Understand the why the sons of Aurangzeb were not efficient which was the reason for Mughal empire collapse.</li> <li>Describe the emerge of Marathas who were peasantry warriors earlier.</li> </ol>
	<b>Modern India:5.1</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>Know the reason for the failure of French, understand the how the power of British raised in Bengal, the tell about the administration of Warren Hastings.</li> <li>Explain the reforms of Lord Cornwallis and lose and achievement of Hyder Ali and Tipu sultan.</li> <li>Discuss the educational and social reforms of Lord William Benedict.</li> <li>Explain the career and achievement of Raja Ranjith Singh.</li> </ol>
	<b>History of Karnataka- Early times to 1336: 5.2</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>Understand the features of Karnataka, sources for the study of Karnataka history archaeological, literacy and foreign sources, Discuss the contribution to administration, religion and literature by the dynasties of kadamba's, mayura's and ganga's.</li> <li>Explain the contributions of chalukya's of Badami to religion, art and architecture and also cultural contributions of Rastrakutas.</li> <li>Tell about the achievements of Vikramaditya VI, gain knowledge about the political history of Kalchuris Bijjala II and servunas Bilama V</li> <li>Discuss religious reform movement of Sankaracharya, Ramanujacharya, Madhavacharya and Basaveshwara.</li> </ol>

	<b>Modern Europe: 5.2</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Know the causes, events and results of French revolution of 1789, the internal and external reforms of Napoleon Era (1795-1815 AD) and reasons for his downfall.</li> <li>2. Understand the Vienna settlement, know the Matternich Era's reaction and revolution in France and also the second republic in France in concert of Europe.</li> <li>3. Discuss the second empire of Napoleon in France and his policies.</li> <li>4. Gain knowledge on how the France and Italy unification had happened.</li> </ol>
	<b>Modern India:6.1</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Explain the reforms of Lord Dalhousie, reforms and the revolt of 1857.</li> <li>2. Know about the British power in India, Indian renaissance movements and theosophical and Aligarh movement.</li> <li>3. Discuss the rise and growth of Indian national movement, the causes of partition and integration of princely states into India with special reference to Kashmir, Junagad and Hyderabad states.</li> <li>4. Discuss the constitutional development and its features.</li> </ol>
	<b>History of Karnataka: 6.2</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Explain the achievements of rulers of Yelahankas Kempegouda – Nayakas.</li> <li>2. Know about the conquests and Administration of chikkadevaraya Wodeyars.</li> <li>3. Discuss the rendition of Mysore under the commissioner's –Mark Cubbon and Lord Bowring, Mysore under Diwans.</li> <li>4. Tell about the freedom movement of Karnataka.</li> </ol>
	<b>Modern Europe:6.2</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Discuss the internal and external policies of German empire and explain the factors and stages of Industrial revolutions.</li> <li>2. Understand what were the causes and effects of first world war, know the provisions of treaty of Versailles, league of nations.</li> <li>3. Explain Russian revolutions and rise of dictatorship.</li> <li>4. Understand the causes and effects of second world war and explain the objectives, structure of UNO.</li> </ol>

	<p><b><u>POLITICAL SCIENCE</u></b></p> <p><b>Introduction to the political theory:</b></p>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Understand the concept of nature and scope of political theory and political science and ensure meaning, Principles of Liberal and Marxist traditions.</li> <li>2. Understand and analyze the Traditional and modern approaches of politics.</li> <li>3. Get an idea about nature and importance of the Liberty, Equality, justice, Rights, Law and Citizenship.</li> <li>4. Understand the concept and types of Democracy.</li> <li>5. Understand the meaning Elements of State and theories of state.</li> <li>6. Critically evaluate the relation between economic growth and system of Democracy.</li> </ol>
	<p><b>Indian Government and Politics:</b></p>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Understand the Meaning, nature and principles of Liberal, Marxist &amp; Gandhian to the Indian politics.</li> <li>2. Understand Meaning, Types and Importance of Basic features fundamental rights Directive principles of Indian constitution.</li> <li>3. Know about the powers and functions Prime Minister, structure powers and functions Parliament, Judiciary system in India.</li> <li>4. Understand the role of cast, class in Indian politics, and critically evaluate participation of women's in Indian politics.</li> <li>5. Understand the secularism and communalism in Indian politics, parties and party system in India, Role of pressure groups in Indian politics.</li> <li>6. Understand the reasons and effects of Peasant movements.</li> </ol>
	<p><b>INDIAN CONSTITUTION:</b></p>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Understand the meaning and importance of constitution Preamble and salient features.</li> <li>2. Know about the citizenship, fundamental rights and duties.</li> <li>3. Get an idea about the system of union and state governments.</li> </ol>
	<p><b>Comparative governments and politics:</b></p>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Understanding the Meaning, nature and Scope of Comparative politics and methods of political analysis.</li> <li>2. Understand Meaning, Types, merits and demerits of Authoritarian, Democratic, &amp; Totalitarian</li> <li>3. Know about Meaning Nature, advantages and disadvantages Parliamentary, Presidential, Federal &amp; Unitary form of governments.</li> <li>4. Describe the Meaning, nature and method of First past the post system, Proportional Representation Mixed system in Electoral</li> </ol>

		<p>System.</p> <ol style="list-style-type: none"> <li>5. Understand the Meaning, merits and demerits of One Party Two party Multi-Party Systems and finally decide which one is best party system.</li> <li>6. Explain the importance of national security and effects of globalization on politics.</li> </ol>
	<b>INTERNATIONAL RELATIONS:</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Understand the Meaning, nature and Principles of Classical realism and neo-realism, Neo liberalism structural approaches, Feminist perspective.</li> <li>2. Understand Meaning, Reasons and effects of cold war and post-cold war era.</li> <li>3. Know about Basic determinants of India's Foreign policy, India policy on Non-alignment</li> <li>4. Understand the origin of UNO and role and evaluate achievements of UNO and understanding role of regional organization like EU, ASEAN, SAARC, BRICS</li> <li>5. Discuss the Meaning methods of balance of power and Collective Security-Meaning nature and scope</li> <li>6. Understand the new world order, meaning and effects of terrorism.</li> </ol>
	<b>MODERN GOVERNMENTS:</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Understand the Historical Background, Salient Features of the UK Constitution and Role of Conventions.</li> <li>2. Analyze the composition powers functions Legislature, Executive, judiciary in UK.</li> <li>3. Know about Historical background, Salient features of American constitution.</li> <li>4. Discuss the composition powers functions Legislature, Executive, judiciary in USA.</li> </ol>
	<b>PUBLIC ADMINISTRATION:</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Understand the Meaning, Nature, scope &amp; Importance of public Administration and Approaches to the study of public administration.</li> <li>2. Explain the Meaning and principles of organization and structure of organization.</li> <li>3. Know about Legislative &amp; Judicial control over administration.</li> <li>4. Understand the meaning, features and functions Civil service, Recruitment, Training and promotion.</li> </ol>

	<b>MODERN GOVERNMENTS:</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Discuss the Historical Background, Salient Features of the Swiss Constitution.</li> <li>2. Understand the composition powers functions Legislature, Executive, judiciary in Swiss.</li> <li>3. Know about Historical background, Salient features of China constitution.</li> <li>4. Explain the composition powers functions Legislature, Executive, judiciary in China.</li> </ol>
	<b>PUBLIC ADMINISTRATION:</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Understand the Meaning, Nature, Principles of Theories of organization- Delegated Legislation-Meaning, merits &amp; Demerits.</li> <li>2. Get an idea about the district and local administration.</li> <li>3. Know about public employee's organization and budget process.</li> </ol> <p>Illustrate the Impact of globalization on public administration, E-Governance in public administration-characteristics of administrative ethics.</p>
	<p><b><u>ECONOMICS</u></b></p> <p><b>Micro Economic Theory:</b></p>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Learn the concepts of wealth, welfare, scarcity and growth in economic terms, explain the problems in scarcity and tell the assumptions in economics.</li> <li>2. Explain the consumer behavior and different law of demand.</li> <li>3. Determine the production function; enumerate the theory of production and supply.</li> <li>4. Get an idea about the perfect competition, determine price output.</li> <li>5. Explain the factor pricing theory.</li> <li>6. Describe welfare economics.</li> </ol>
	<b>Macro Economics:</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Discuss the limitations and macroeconomic issues, explain economic growth inflation and deflation.</li> <li>2. Define GNP, GDP, GNP, Per capita Income and measure the national income.</li> <li>3. Explain the classical theory of income and output determination.</li> <li>4. Understand the concept of effective demand, consumption function, APC and MPC, explain psychological law of consumption and its determinants.</li> <li>5. Explain theory of multiplier and principle of accelerator</li> <li>6. Determine the stages of business cycles and state the causes and consequences.</li> </ol> <p>This course will enable the students to:</p>

	<b>Public Economics:</b>	<ol style="list-style-type: none"> <li>1. Get an overview of fiscal functions, explain tools of normative analysis, determine Pareto efficiency, equity and social welfare.</li> <li>2. Understand the concepts related to market failure.</li> <li>3. Explain the elementary theory of product and taxation.</li> <li>4. Discuss the fiscal and monetary policy in India.</li> <li>5. Explain the Awareness of current issues in Indian tax system, analyze the budget and deficit.</li> <li>6. Gain knowledge on the fiscal federalism in India, finance commission, state and local finances.</li> </ol>
	<b>Statistical tool for economics (Core Paper):</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Differentiate between population and sample, population parameter and sample statistics, explain the measures of location and variation to describe and summarize data.</li> <li>2. Get an idea about sample space, event, counting techniques and conditional probability.</li> <li>3. Define random variable, probability distribution and explain its functions and properties.</li> <li>4. Find out the density and explain the functions of distributed random variables, compute expected value, covariance and correlation coefficient.</li> <li>5. Explain methods of sampling and role of sampling theory.</li> <li>6. Estimate population parameters using methods of moment and maximum likelihood procedures.</li> </ol>
	<b>Indian Economy – I (Compulsory Paper):</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Understand the developing Indian economy, define national income, explain the trends and composition, discuss physical quality of life index and human development index.</li> <li>2. Find the population size, growth and composition, state the causes and explain the remedial measures.</li> <li>3. Understand the importance of agriculture in India, the cropping pattern, productivity, financing related, the marketing strategies and tell how the green revolution took place.</li> <li>4. Analyze the importance of industrialization, state the causes for industrial sickness, analyses the industrial policies, explain the progress and problems of large scale industries and find out the sources of industrial finance.</li> <li>5. Explain the causes, consequences and remedies for industrial sickness.</li> </ol>

<p><b>Rural Development (Optional Paper):</b></p>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Understand the concept of rural development, analyses the needs for development, identity the indicators of rural development, know the rural urban disparity.</li> <li>2. Explain the approaches to rural development in India.</li> <li>3. Discuss the issues of rural indebtedness, rural urban migration, poverty and unemployment, globalization and its impact on rural economy.</li> <li>4. Explain the poverty alleviation and employment generation programme.</li> <li>5. Tell how panchayat raj institutions and NGO's work, their aims and objectives, structure, PRS in Karnataka and what challenges are faced, discuss the role of NGO's in rural development, explain SHG.</li> </ol>
<p><b>Indian Economy – II (Compulsory Paper):</b></p>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Understand the functions of commercial banks in India, nationalization, private sector banks, RBI, their role and monetary policy.</li> <li>2. Discuss the composition and direction of foreign trade, problem of BOP – causes, consequences and remedies, discuss recent foreign trade policies.</li> <li>3. Describe the sources of revenue to state and central government, the growth of public expenditure, center and state financial relations and 13<sup>th</sup> finance commission.</li> <li>4. Explain the objectives of five-year plan, its achievements and failures, XII five-year plan, the unemployment and poverty's causes and consequences and remedies.</li> <li>5. Discuss the new economic reforms in India.</li> </ol>
<p><b>Karnataka Economy (Optional paper):</b></p>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Understand the place of Karnataka in Indian economy, natural resources, demographic size, trends SDP, percapita Income, HDI in Karnataka.</li> <li>2. Explain land reforms in Karnataka, their cropping pattern, agricultural productivity, horticultural and plantations, sericulture and Livestock.</li> <li>3. Discuss the evolution of industrial development in Karnataka and also growth of IT.</li> <li>4. Discuss the cooperative movement in India.</li> <li>5. Explain the regional development with the causes, consequences and remedies in regional disparities.</li> </ol>

	<p><b><u>SOCIOLOGY</u></b></p> <p><b>INTRODUCTION TO SOCIOLOGY:</b></p>	<ol style="list-style-type: none"> <li>1. Analyze nature and scope of sociology, and learn to its relationship with other subjects of knowledge.</li> <li>2. Understand and learn what they had been gone through experiences over the time and helps them identify their experiences with the theories of sociology and its trends.</li> <li>3. Discuss the fundamental concepts of sociology and enables them to understand essence of sociology and how it is formed itself over time.</li> <li>4. Know about the oneself with the relationship to society and his growth as a social being; it enables students to identify with themselves and their relationship to society.</li> <li>5. Explain the social strata and it mobility and make them to understand the essence of the structure of the society.</li> <li>6. <u>Understand</u> how society has its influence over the lives of the individual and how one should adapt oneself to social change in the course of evolution.</li> </ol>
	<p><b>FOUNDATIONS OF SOCIOLOGICAL THOUGHT:</b></p>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Know about origin of sociology and its growth over the time; it helps students to understand the circumstances that led to the origin of the sociology.</li> <li>2. Understand the pioneers who postulated many theories of sociology and become proponents of many theories. It helps students to understand what led them to form such theories.</li> <li>3. State and explain the proponents of classical theory. it interprets their school of thought that prevailed over time in the society.</li> <li>4. Understand the proponents of SOCIOLOGICAL theory. It interprets their school of thought that prevailed over time in the society.</li> <li>5. Interpret the circumstances that led to sociological awareness and thought in India. It helps them understand the scio-cultural significances.</li> <li>6. Discuss process of the pioneers and the proponents who developed the theory in evolution.</li> </ol>
	<p><b>SOCIOLOGICAL PERSPECTIVES:</b></p>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Clarify about several perspectives developed over time which help students to understand the point of view of many proponents.</li> <li>2. Tell how changing profile of the crime and criminals in India.</li> <li>3. Recognize how crime is associated with the society and several causes that led to crime in the society.</li> </ol>

	<b>SOCIAL RESEARCH METHODS:</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate social research methods. It helps students in learning conceptualization and formulation of hypothesis.</li> <li>2. Apply scientific approach to society and enables them to understand the social phenomena.</li> <li>3. Discuss several methods of research that helps students to apply them pragmatically in the society.</li> <li>4. Classify comprehend the types of research with which they could apply them in a very pragmatic way.</li> <li>5. Understand the way surveys happen and get collected in order to understand it.</li> <li>6. Analyze shape of their surveys and work on it.</li> </ol>
	<b>SOCIETY IN INDIA:</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Understand structure and composition of society in India. It helps students to understand the fundamental concepts of structure that formed Indian society.</li> <li>2. Apply cultural and ethnic diversity of India and it enables them to appreciate and critically look into it.</li> <li>3. Make use of fundamental institutions of Indian society. It equips students with the essence of Indian society itself.</li> </ol>
	<b>INDIAN ISSUES AND PROBLEMS:</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Solve the emerging social issues and problems of contemporary India. It helps them to understand and respond to the problems of India.</li> <li>2. Understand familial problems; the students are enabled to understand the basic familial problems.</li> <li>3. Explain nature of issues creeping up over time and their development over the time.</li> <li>4. Understand the social evils and addictions that cause social disorganization.</li> <li>5. Discuss violence against women which in turn helps students to understand the way they treat and look at women over the time in a patriarchal society.</li> <li>6. Demonstrate intolerance in the society and of the individuals. It acquaints students over their disparities towards social strata that prevailed over the centuries.</li> </ol>
	<b>SCIENCE, TECHNOLOGY AND SOCIETY:</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Outline the science and technology that needs to be known in order to enhance our understanding of society.</li> <li>2. Get an idea about history of science in India from the point of view of social growth.</li> <li>3. Identify the revolutionary technological changes that occurred in India and how it brought about several changes in the society.</li> </ol>

	<b>POPULATION AND SOCIETY:</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Understand the concept of population science.</li> <li>2. Discuss fundamental concepts of social science. Students are enabled to comprehend the application of science in society.</li> <li>3. State theories of population and it equips the students with the essence of population outbreak over the time.</li> <li>4. Learn the growth of population over the time and its consequences.</li> <li>5. Understand population education in several aspects.</li> <li>6. Explain the population policy in india and under what circumstances was it formed.</li> </ol>
	<b>SOCIOLOGY OF HELATH:</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Implement the concepts of health from sociological perspective.</li> <li>2. Explain origin of Indian medicine system and it helps students to understand the essence of health system in India.</li> <li>3. Analyze the growth of community health in India. Students are enabled to unlearn several concepts regarding community health.</li> <li>4. Get a knowledge of social epidemiology that occurred in India.</li> <li>5. Understand what led to national health policy.</li> <li>6. Know about of new initiatives being taken by the government in order to enhance the betterment of people and society.</li> </ol>
	<b>CULTURE AND SOCIETY IN INDIA:</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Explain significance and growth of culture in india.</li> <li>2. Discuss the culture exclusively and makes the students understand the deep roots of culture.</li> <li>3. Describe characteristics of culture in detail; it equips students with the knowledge of relationship between culture and society.</li> </ol>
	<b>SOCIAL WELFARE AND SOCIAL LEGISLATION:</b>	<p>This course will enable the students to:</p> <ol style="list-style-type: none"> <li>1. Understand the importance of social welfare and its legislation over the time.</li> <li>2. Explain significance of social welfare programmes and their impact over the time.</li> <li>3. Understand constitutional rights and other human rights that help for the betterment of the society.</li> <li>4. Analyze the initiatives taken by the state legislative bodies and their impact on the society.</li> <li>5. Discuss several organizations and their implementation of social welfare programmes.</li> <li>6. Understand new approaches being introduced and efforts being taken to introduce them.</li> </ol>

**SOCIOLOGY OF SOCIAL MOMENTS:**

This course will enable the students to:

1. Get a knowledge about sociology of social moments, with which they could recognize the causes.
2. Explain major events of religious movements and their impact on society.
3. Recognize peasant uprising in india which equips students with the knowledge of peasant uprising.
4. Identify the backwards class movements in india; it equips students with the knowledge and the pragmatic and secular approach towards society.
5. Learn the women's movement in india , it equips students to understand the women's plight which led to women's movement in india.
6. Understand the objectives and achievements in trade union movements in india.