

RE-ACCREDITATION REPORT
Of
BALWANTH RAO VARALE EDUCATION
SOCIETY'S



DR. B.R. AMBEDKAR FIRST GRADE COLLEGE,
HALLIKHED(B)
TQ. HUMNABAD, DIST. BIDAR - 585 414
(KARNATAKA STATE)

Submitted to:

The Office of the
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
BANGALORE
2014

**DR. B.R. AMBEDKAR FIRST GRADE
COLLEGE, HALLIKHED(B)
Tq. Humnabad, Dist. Bidar.
(Karnataka State)**



VISION

*To educate the rural youth
to empower them for
today's world.*

MISSION

*To educate the rural and
down trodden students
and bring them to the
main stream of the
society.*

OBJECTIVE

To provide excellent education to the students and inculcate in them, the higher moral values and to develop new progressive social ideals among the youths.



FOREWORD & PREFACE

FOREWORD

I am pleased to submit this re-accreditation report for Balvanth Rao Varale Education Society's, Dr. B.R.Ambedkar First Grade College Hallikhed(B), Tq. Humnabad, Dist. Bidar-585 414. To the office of National Assessment and Accreditation Council (NAAC) Bangalore for Reaccreditation of our College.

I am pleased to add that the reaccreditation mirrors of our work. It is an attempt of self analysis and Re-capitulation of academic progress.

I feel that reaccreditation of our college will guide us to enhance to our academic excellence and improve upon the short comings and weakness.

This report has been prepared according to the guidelines of NAAC and submitted to the Office of NAAC Bangalore for its kind perusal.

Sd/-
Prof. D.V.Kamble
Principal Grade-I

PREFACE

Sri Balvanth Rao Varale Education Society's, Dr. B.R.Ambedkar First Grade College has been promoting the welfare of the people of the area for the last 28 years. It is high time to know what we have been doing. It is an opportunity for self introspection with that aim before us on the matter of getting the college reaccredited by the NAAC was put before the management honorable Chairman Sri. B.T. Ratnakar was pleased to give his consent to forward this RAR to the NAAC Office Bangloare.

All the staff members of both Teaching and Non-teaching have extended their co-operation in preparing the reaccreditation report of the college. Principal Sri. D.V.Kambale is the source of inspiration for the Steering Committee. He extended his full support and proper guidance in the preparation of this report.

I am very thankful to all the members of staff in general and our principal in particular for their kind co-operation.

**Sd/-
Coordinator**

CONTENTS

Sl.No.	CHAPTERS	Page No's.
1.	Introduction	11-12
2.	Executive summary of college	13
3.	List of Steering Committee for Re-accreditation	14
4.	List of Governing Council Members	15
5.	List of Institutions run by the College	16
6.	Criteria Wise Summary	17-20
7.	Profile of the Affiliated / Constituent College	22-31
8.	Criteria-wise Inputs	
	I. Curricular aspect	33-42
	II. Teaching learning & evaluation	43-59
	III. Research consultancy & extension	60-77
	IV. Infrastructure & learning resources	78-90
	V. Students support & progression	91-101
	VI. Governance leadership and management	102-116
	VII. Innovation and best practices	117-121
9.	Evaluative Reports of the Departments	123-169
	<ul style="list-style-type: none"> • Department of Kannada • Department of Hindi • Department of English • Department of Urdu • Department of History • Department of Economics • Department of Sociology • Department of Education • Department of Political Science 	
10.	Best Practice	171-174
11.	Post Accreditation Initiatives	176-179
13.	Declaration by the head of the institution	180
14.	Annexure – I (Audit Reports)	
15.	Annexure – II (NAAC Accreditation Certificate)	
16.	Annexure – III (Letter of 2(f) & 12(B))	
17.	Annexure – IV (Master Plan of College)	



INTRODUCTION

INTRODUCTION

Dr. B.R. Ambedkar First Grade College was started in 1987 at rented building then it was shifted to our own new building which was unique event in the progress of this village.

Balwanth Rao Varale Education Institution has taken a main part in the spreading of education in this region. The society has specially catered to the needs of the students of rural areas as established several school and colleges in this region.

Our society belongs to scheduled caste category and gives more stress on the upliftment of the backward and socially down trodden people.

The college which has completed 26 years is one of the oldest and reputed college in this region. Besides this our society is striving for all round development of the children. Who are deprived of competitive atmosphere prevailing in town cities and metropolis.

It is a matter of great pride for us to mention that our society runs orphanage centre, tailoring centres and several residential schools for the benefit of the poor and needy people.

Our academic output shall speak adequately for itself some of our students have topped in the universities examinations and some have clinched the medals accolades in sports events and other competitions.

The college has reached its present level of excellence due to dedicated team work of the teaching and administrative staff and constant support and encouragement from the management. Above all moral support of the people of the region.

In this way the college which is having an independent building is running successfully with assistance and support of the management in all respects.

EXECUTIVE SUMMARY

Dr. B.R. Ambedkar First Grade College an offshoot of Balwanth Rao Varale Education Society, Humnabad was started in the year 1987. Bidar which occupies the northern most district of Karnataka State which constitutes mainly rural culture is uptill now branded as the most backward district in the State. But thanks to the philanthropic spirit of some enthusiasts and educationist like, Sri. B.T. Ratnakar, Sri. S.S. Arkeri and Sri. Harsha Ratnakar a new era of educational renaissance has emerged in Bidar district.

The college is managed by enthusiastic committed and high visionary management body, which is headed by Sri. B.T.Ratnakar and a visionary Principal, hardworking teaching and non-teaching staff alumni of the college spread in all walks of life and obedient students.

The college has vast greenery campus spread over 3.5 acres of land with own building having enough classrooms, good library, playground, women's room, seminar hall, besides this the college organizing co-curricular and extra curricular activities. NSS room grievances redressal cell IQAC NAAC cell extra.

The campus is full of eco-friendly by planting the trees and plants prohibiting the entry of polluting vehicles in the campus. In the first accreditation the college was accredited at C⁺⁺ grade.

During the current academic year the students strength is 343 including all the semesters.

B.V.E. Society's
DR. B.R. AMBEDKAR FIRST GRADE COLLEGE
HALLIKHED (B), TQ. HUMNABAD, DIST. BIDAR.
(KARNATAKA)

LIST OF STEERING COMMITTEE

Sl.No.	Name	Designation
1.	Sri. S.B. Kulkarni	Co-Ordinator NAAC
2.	Sri. N.A. Khaji	Co-Ordinator IQAC
3.	Sri. Patil Gunderao	Member
4.	Sri. M.H. Yakapur	Member
5.	Sri. Syed. Gafoor	Member
6.	Sri. C.D. Jadhav	Member

PRINCIPAL

B.V.E. Society's
DR. B.R. AMBEDKAR FIRST GRADE COLLEGE
HALLIKHED (B), TQ. HUMNABAD, DIST. BIDAR.
(KARNATAKA)

LIST OF GOVERNING COUNCIL MEMBERS

Sl.No.	Name	Designation
1.	B.T. Ratnakar	President
2.	Harsha B. Ratnakar	Secretary
3.	Ashok B. Ratnakar	Treasurer
4.	Dayanand Dhanke	Member
5.	Venkatesh Hosalinavar	Member
6.	Atul Ratnakar	Member
7.	Yashoda Premnath	Member
8.	Indirabai Nagral	Member
9.	Sharadha W/o Pundalik Rao	Member
10.	Bhimaraya Gawanali	Member
11.	Rajesh Kotekar	Member
12.	Parameshwari Shinde	Member

Secretary
B.V.E.Society's Humnabad

President
B.V.E.Society's Humnabad

B.V.E. Society's
DR. B.R. AMBEDKAR FIRST GRADE COLLEGE
HALLIKHED (B), TQ. HUMNABAD, DIST. BIDAR.
(KARNATAKA)

INSTITUTIONS RUN BY B.V.E. SOCIETY'S HUMNABAD

CHAIRMAN

SRI. B.T. RATNAKAR

Sl. No.	Name and Address of the Institution	Place
1.	Dr. B.R. Ambedkar Primary School	Humnabad
2.	Dr. B.R. Ambedkar High School	Humnabad
3.	Dr. B.R. Ambedkar P.U.College	Humnabad
4.	Dr. B.R. Ambedkar P.U.College	Hallikhed (B)
5.	Dr. B.R. Ambedkar First Grade College	Bidar
6.	Dr. B.R. Ambedkar Primary School	Bidar
7.	Dr. B.R. Ambedkar P.U.College	Bidar
8.	Dr. B.R. Ambedkar First Grade College	Bidar
9.	Dr. B.R. Ambedkar Destitute Home	Bidar
10.	Dr. B.R. Ambedkar Residential School (Recognised by Central Govt.)	Bidar
11.	Dr. B.R. Ambedkar Primary School	Bhalki
12.	Dr. B.R. Ambedkar Destitute Home	Bhalki
13.	Dr. B.R. Ambedkar Primary School	Basavaklayan
14.	Dr. B.R. Ambedkar Primary School	Gulbarga

CRITERIA WISE SUMMARY

1. Curricular Aspects

- The Institution has its own vision and mission which is made now to the students by printing it in the prospectus by displaying corridor of the institution.
- Our faculty members are the members of BOS in University who give their suggestions to update the curriculum.
- The institution organizes Seminars to enrich the curriculum.
- The institution has the student grievance redressal cell to redress the grievances and settled.
- The institution encourage the teachers to participate in orientation refresher course workshops and seminar.
- Academic calendar is prepared at the beginning of the academic year, which consists annual planning of different events to be conducted and implementing.
- Environmental studies Indian Constitution are the compulsory subjects taught in the institution.

2. Teaching Learning Evaluation

- The Institution strictly follows university and government norms while admitting the students.
- The institution has constituted IQAC the body give suggestions from time to time to enhance the quality of education.

- The NSS, SWO, Physical director motivated the students to participate in debate elocution, essay, quiz and sports competitions.
- The institution has good library which is utilize by students.
- Institution has highly qualified experienced teaching staff with 3 Ph.D., 6 M.Phil. and 2 get registered for Ph.D.

3. Research Consultancy and Extension

- The faculty members guided to number of M.Phil and Ph.D. candidates to encourage research activities Three National Level Seminars organized under UGC collaboration.
- The institution invites eminent scholar by organizing seminars special lectures to impact the knowledge in various field.

4. Infrastructural and Learning Resource

i) The institution has good infrastructural facilities and developed many supportive facilities for curricular and co-curricular activities.

- Following facilities provided in the campus.

Classrooms	:	06 classrooms
Seminar hall	:	01
Department compartments	:	08
Health centre	:	01
Ladies room	:	01
Library hall	:	01
Cycle stand	:	01
Toilet facility	:	Girls & Boys

- ii) The institution has provided safe drinking water having with own bore well.
- iii) Institution has good Library with reference books, text books, magazines, encyclopedia etc.
- iv) The institution has installed generator for continues electricity supply.
- v) The institution have 6 computers

5. Student support and progression

- i) The student welfare officer organize seminars, workshops, etc.
- ii) The institution has anti ragging committee to prohibit ragging in the campus.
- iii) Not a single case of sexual harassment till has not been reported in the institution.
- iv) The institution has alumni association which collect the feedback from alumni according their suggestions steps will be taken for improving the registration.
- v) The progress of the students assessed by result of the internal assessment test, class test, university examinations.
- vi) The staff members are encouraged to attend various academic and administrative programmes. Organized by the university and other organization. So that the faculty members are groomed as the able academic leader.

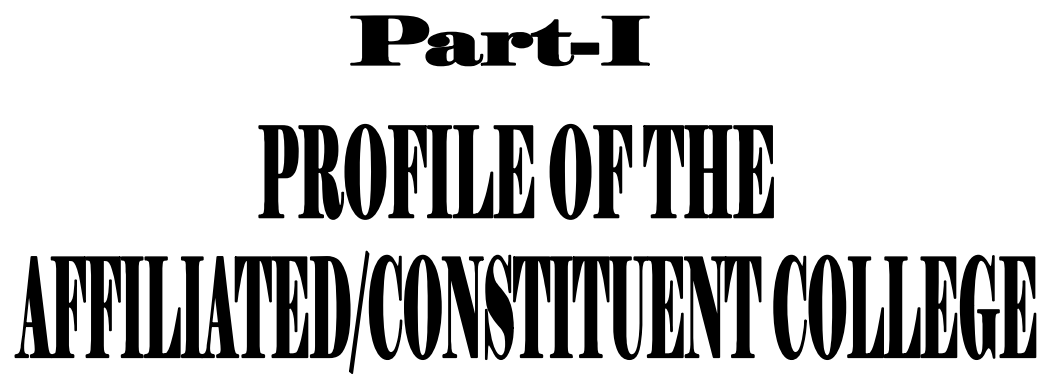
6. Governance Leadership and Management

- The Management calls the meeting with all the heads of the department to assess the students performance.

- The institution constitutes different committees to assigns different responsibilities accordingly bear the responsibilities.
- The institution send faculties for various training programmes, workshop, conference, BOS & BOE meetings.
- The principal and the various committee chairman's frame the policies regarding academic matters.
- The institution has constituted IQAC in the year **2008**. Which look after the enhancement of the quality of the institution.
- The teacher prepare annual plan maintained academic diary and attendance. That is monitored regularly by the Principal.
- Self appraisal by the faculty and their appraisal by the students are analyzed by the principal.
- The major source of institution funding is from UGC and fees received from the students. In case of deficit it is done by the management.
- The academic audit work is regularly undertaken by the institution. the Principal will review syllabus completion, student attendance register time to time.

7. Innovation and Best practices

- The office provided website and internet with fax and Xerox facility.
- To maintained greenery in the campus regularly trees and plants are planted.
- To avoid the carbon emission in the college campus, the vehicles are not permitted beyond the main entrance gate of the college campus.



Part-I
PROFILE OF THE
AFFILIATED/CONSTITUENT COLLEGE

PROFILE OF THE AFFILIATED / CONSTITUENT COLLEGE

1. Name and Address of the College :

Name :	Dr. B.R.Ambedkar First Grade College, Hallikhed(B)
Address :	Hallikhed (B), Tq. Humnabad, Dist. Bidar. Karnataka State
City :	Hallikhed (B)
Website :	www.bafgc.in

2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	D.V.Kambale Principal Grade-I	O:08483-274079 R:	09449303669	08483-274079	principal@dafgc.in
Vice Principal		O: R:	--	--	--
Steering Committee Co-ordinator	S.B. Kulkarni HOD of Economics	O:08483-274079 R:	09448947669	08483-274079	--

3. Status of the Institution :

Affiliated College

Constituent College

Any other (specify)

✓

4. Type of Institution:

a. By Gender

i. For Man

ii. For Women

iii. Co-education

✓

b. By Shift

i. Regular

ii. Day

iii. Evening

✓

5. It is a recognized minority institution ?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

7. a. Date of establishment of the college : **1987** (dd/mm/yyyy)

b. University to which the college is affiliated/ or which governs the college

(If it is a constituent college) :

c. Details of UGC recognition :

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	22nd July, 2002	
ii. 12 (B)	22nd July, 2002	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/ approval by statutory/ regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/ Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	--	--	--	--
ii.	--	--	--	--
iii.	--	--	--	--
iv.	--	--	--	--

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges ?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/ mm/ yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency.....and

Date of recognition: (dd/ mm/ yyyy)

10. Location of the campus and area in sq.mts:

Location*	Rural Area
Campus area in sq. mts.	45,510 sq.mts. (3.5 Acres)
Built up area in sq. mts.	3446 sq.mts.

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium / seminar complex with infrastructural facilities

• Sports facilities

* play ground

* swimming pool --

* gymnasium --

- Hostel
 - * Boy's hostel --
 - i. Number of hostels --
 - ii. Number of inmates --
 - iii. Facilities (mention available facilities) --
 - * Girls' hostel : **Under progress**
 - i. Number of hostels --
 - ii. Number of inmates --
 - iii. Facilities (mention available facilities) --
 - * Working women's hostel :
 - i. Number of inmates --
 - ii. Facilities (mention available facilities) --
- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) **--No--**
- Cafeteria – --
- Health centre – --

First aid : **Yes**

Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff – --

Qualified doctor	Full time	<input type="text"/>	Part-time	<input checked="" type="checkbox"/>
Qualified Nurse	Full time	<input type="text"/>	Part-time	<input type="text"/>

- Facilities like banking, post office, book shops **--No--**
- Transport facilities to cater to the needs of students and staff **--No--**
- Animal house biological waste disposal **--No--**
- Generator or other facility for management/ regulation of electricity and voltage **--Yes--**

- Solid waste management facility --No--
- Waste water management --No--
- Water harvesting --No--

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1.	Under-Graduate	B.A.	3 years	PUC II yr.	English Kannada	134 109 100	134 109 100
	Post- Graduate	--	--	--	--	--	--
	Integrated Programmes PG	--	--	--	--	--	--
	Ph.D.	--	--	--	--	--	--
	M.Phil.	--	--	--	--	--	--
	Ph.D.	--	--	--	--	--	--
	Certificate courses	--	--	--	--	--	--
	UG Diploma	--	--	--	--	--	--
	PG Diploma	--	--	--	--	--	--
	Any Other (specify and provide details)	--	--	--	--	--	--

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No	✓	Number	
-----	--	----	---	--------	--

15. List the departments : (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	--	--	--	--
Arts	Kannada, Hindi, English, Marathi, Urdu, History, Sociology, Political Science, Economics, Education, Kannada, Hindi, Mathematics, Urdu.	10	--	--
Commerce	--	--	--	--
Any Other (Specify)	--	--	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...) **B.A. Graduate Level**

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System --
- b. Inter / Multidisciplinary Approach --
- c. Any other (specify and provide details) --

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

- a. Year of Introduction of the programme(s).....--.....(dd / mm / yyyy)
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.:--.....
Date : (dd / mm / yyyy)
Validity :

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education ?

Yes No

If yes,

a. Year of Introduction of the programme(s).....(dd / mm / yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable) --

Notification No. :

Date: (dd / mm / yyyy)

Validity :

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately ?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non teaching staff		Technical staff	
	Professor		Associate professor		Assistant professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	-	-	11	0	02	-	09	01	-	-
<i>Yet to recruit</i>										
Sanctioned by the Management / society or other authorized bodies <i>Recruited</i>	-	-	-	-	01	-	-	-	-	-
<i>Yet to recruit</i>										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	03	-	-	-	03
M.Phil.	-	-	06	-	-	-	06
PG	-	-	04	-	-	-	04
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	-	-	-

22. Number of Visiting Faculty / Guest Faculty engaged with the College: --

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	25	20	20	31	30	45	27	53
ST	13	08	13	10	13	17	13	16
OBC	52	81	59	113	69	135	67	154
General	-	-	-	-	-	-	-	-
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	343	-	-	-	343
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	343	-	-	-	343

25. Dropout rate in UG and PG (average of the last two batches)

UG

PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

a) including the salary component

b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

a) is it a registered centre for offering distance education programme of another University

Yes

No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered :
B.A. : 31.27

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment :

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **10-02-2007** (dd/mm/yyyy) Accreditation Outcome/Result : **C++**

Cycle 2:(dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3:(dd/mm/yyyy) Accreditation Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure. ----Enclosed----*

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 20-06-2008 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) **24-02-2012** (dd/mm/yyyy)

AQAR (ii) **24-02-2012** (dd/mm/yyyy)

AQAR (iii) **24-02-2012** (dd/mm/yyyy)

AQAR (iv) **24-02-2012** (dd/mm/yyyy)

AQAR (v) **24-02-2012** (dd/mm/yyyy)

AQAR (vi) **06-12-2013** (dd/mm/yyyy)

AQAR (vii) **26-12-2014** (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information)

-----No-----



Part-II

CRITERIA-WISE INPUTS

CRITERIA – WISE INPUTS

CRITERION I : CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

- 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision : Our vision is to educate the rural youth to empower them for today's world. Special emphasis is given towards overall development of the students to give them the same competitive edge as their urban counter parts.

Mission : To educate the rural and down trodden students and bring them to the main stream of the society.

Objectives : To provide excellent education to the students and inculcate in them, the higher moral values and to develop new progressive social ideals among the youths.

- 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Academic calendar is prepared at the beginning of the academic year. Academic diary provided and annual teaching plan is also prepared. The class room teaching, home assignments, tutorials, internal assessment, used as tool for effective implementation of curriculum.

- 1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Some faculties of the college are members of the BOS and they discuss problems in curriculum design. The college also encourages the teachers to participate in the University programmes such as refresher programmes and workshops etc.

- 1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The college implements teaching methodology and innovative ideas provided by the university.

- 1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The faculty members of the institution are in contact with university professors and are invited to the college to give seminar and talks to the faculty members and students.

- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members / departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Most of the teachers participate in BOS and BOE meetings Gulbarga University, Gulbarga in designing the curriculum by the University.

- a) *Our faculty members and principal interact with students about amenities and difficulties of the curricula. Students suggestions are brought into the knowledge of respective BOS through our teachers.*
- b) *Feedback from our alumni on curriculum is considered and communicated to respective BOS.*
- c) *Parents give their suggestions regarding the usefulness of the course contents in the parent teacher association.*

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

1.1.8 How does institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

Evaluation process is done by conducting unit tests, home assignment, tutorials, oral presentation, terminal examination. The examination committee keeps records of the examination and unit tests. We arrange bridge course and remedial teaching in respective subjects to keep pace with other students.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/ diploma/ skill development courses etc., offered by the institution.

1.2.2 Does the institution offer programmes that facilitate twinning/ dual degree? If 'yes', give details.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

➤ **Core Options :**

➤ **Elective Options :**

Students have options to choose the subjects according to their own choice

➤ **Subject for Arts Faculty**

Languages :

Kannada

Hindi

English

Urdu

Optional subjects :

Code combination of the optional subjects for BA degree courses

Kannada - *B01*

Kannada Optional - *A01*

Hindi - *B02*

Hindi Optional - *A02*

English - *B04*

English Optional - *A04*

Urdu - *B03*

Urdu Optional - *A03*

Economic - *A11*

Political Science - *A12*

Sociology - *A13*

Education - *A14*

History - *A10*

- **Choice based credit system and range of subject option :**

- **Courses offered on modular form :**

- **Credit transfer and accumulation facility:**

- **Lateral and vertical mobility within and across programmes and courses:**

- **Enrichment Courses :**

Remedial catching classes for weak students.

- 1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- 1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

- 1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses / combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

No, the University does not allow the flexibility of combining conventional face to face and distance mode education.

1.3 Curriculum Enrichment

- 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The college has been playing an active role in the development and re-structuring of the curriculum on various platforms at the University level. The college encourages its faculty to serve on various statutory bodies of the university. The curriculum are regularly revived and redesigned by the University as per the National and Regional needs.

- 1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Our faculty and principal participate in the meeting of BOE & BOS and other workshops related to be framing of curriculum. Modification of curriculum, enrichment of curriculum in which measures are taken to reflect the difficulties faced by the students.

- 1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The institution is doing all efforts to bring awareness among the students. To integrate cross cutting issues such as

- i) Gender equality by arranging special lectures on women empowerment an gender justice. The student profile of the college shows that the percentage of female students is 70%.*

ii) *Climate change and global environmental challenges through environmental science introduce in University curriculum as per the direction of the honorable supreme court.*

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students ?

With the syllabus teaching different other activities like NSS, Sports, community services, birth anniversary and AIDS awareness programmes are conducted throughout the year, to learn value base education like equality, cooperation, toleration, patriotism, generosity, truth justice and excellence.

▪ **Moral and ethical values**

The college NSS team visits surrounding areas and villages and also we arrange special camps at villages every year. Where students are provided awareness on various social moral ethical principles and ways of life.

▪ **Employable and life skills**

Institution invites resources persons to conduct workshops on the development of communication competence among the students. Students are also allotted the different responsibilities in organizing various events and activities such as cultural programmes, competitions, seminars, etc.

▪ **Better career options**

▪ **Community orientation**

The institution organizes personality development programmes for moral and ethical values for students.

1.3.5 Citing a few examples ennumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

i) *Principal and senior members of the college conduct meeting with the students and collect feedback with regard to the effectiveness of curriculum. And their necessary suggestions are considered and communicated to the respective board for the enrichment of curriculum.*

ii) *Feedback for our alumini on curriculum is considered and communicated to be respective board of studies.*

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

After each and every enrichment programme organized for the student the committee evaluates the effectiveness of such programmes by collecting the feedback from the stake holders.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Some of the teachers participate in BOS and BOE's and other workshops organized by the University depending upon a needs of the students. And the teacher give necessary suggestions in the meeting for design and development of the curriculum to be prepared by the university.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the

University and made use internally for curriculum enrichment and introducing changes / new programmes?

1.4.3 How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing changes / programmes?

Any other relevant information regarding curricular aspects which the college would like to include.

CRITERION II : TEACHING – LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The admission process involves wide publicity through pomplets, banners, advertisement in local news papers to bring transparency in the admission process the college notifies fee structure for different courses in advance.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other to various programmes of the Institution.

The oral interviews are conducted as per the norms of the college by admission committee.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

There is no any minimum and maximum percentage of marks for admission at the entry level for the programme.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually ? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

Admission committee helps the students for the selection of suitable subjects for their career.

2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion.

- ❖ SC / ST
- ❖ OBC
- ❖ Women
- ❖ Differently abled
- ❖ Economically weaker sections
- ❖ Minority community
- ❖ Any other

The college follows rules and regulations for the state government and affiliating university while admitting SC, ST, OBC, Women's, Economically weaker sections and Minority students. So as to reflect the state and national commitment with regard to the admission of students to the programme. So far we have not rejected any students yet seek to admission.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes		Number of applications	Number of students admitted	Demand Ratio
1	B.A.	134	134	1.1
2	B.Sc.	-	-	-
3	B.Com	-	-	-

Programmes	Number of applications	Number of students admitted	Demand Ratio
PG 1 2 3	--	--	--
M.Phil.	--	--	--
Ph.D.	--	--	--
Integrated PG Ph.D.	--	--	--
Value added 1 2 3	--	--	--
Certificate 1 2 3	--	--	--
Diploma 1 2	--	--	--
PG Diploma 1 2 3	--	--	--
Any other 1 2 3	--	--	--

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently – abled students and ensure adherence to government policies in this regard ?

To cater the needs of the differently able students. The institution has main office, principal chamber and library in the ground floor of the building. Even though the staff room is in the first floor. The non teaching staff will assist those students in fetching.

- 2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

At the time of admission the students knowledge and skills are assessed thorough interactions with questions and accordingly admission is given.

- 2.2.3 What are the strategies and adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

There is no prescribed syllabus for such courses, but teachers prefer to teach basic concepts before actual syllabus besides special care will be taken.

- 2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The institution allows the staff members to attend the national seminars arranged by other colleges on such related topics and the institution conducts awareness programmes related to gender justice protection so as to ensure gender justice and environmental protection.

- 2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution identifies the advanced learners by conducting competitions such as essay writing, debate, elocution, quiz, etc. Besides their upgradation and enhancement of knowledge some special lecturers are arranged and extra library and books facility are provided.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Suitable measures are taken for slow learners and economically weaker sections students.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.)

Academic calendar is prepared by the affiliating university such as beginning of academic year, dates of holidays, dates of semesters etc. similarly academic work done diary is prepared and semesterwise teaching plan is also prepared.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

For the improvement in teaching, learning process IQAC does :

- i) Setting up of academic calendar*
- ii) To monitor admission procedure*
- iii) Maintenance of the discipline in the campus*
- iv) Monitoring students attendance*
- v) Conducting unit test exams*
- vi) Monitoring feedback of students*

- vii) *Framing the time table*
- viii) *Ascertaining daily teaching diary attendance and self appraisal*
- ix) *Organization of workshops & seminars*

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The institution makes the learning process more students centric by the following activities.

- i) *Regular lectures*
- ii) *Books, Journals, Periodicals, Magazines, Encyclopedia, News papers etc. are made available in the library.*
- iii) *Seminars projects are assigned to students to involve in them*
- iv) *Elocutions, debate, essay competitions are organized*
- v) *NSS unit organizes, NSS camps in nearby villages to create social awareness among the students*

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Motivate the students to read the life sketch and achievement of great National and International Pioneers. Scholars and Noble prize awardees etc.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

To keep pace in advanced level of knowledge and skill in various subjects following measures are taken.

- i) They participate in orientation and refreshers courses*
- ii) Faculty members regularly attend and participate in college level and state level conferences, workshop and seminar*
- iii) News paper in Kannada, Hindi, Urdu and English are made available in library*

2.3.7 Detail (process and the number of students /benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/ academic advise) provided to students ?

2.3.8 Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty do adopt new and innovative approaches and the impact of such innovative practice on student learning?

2.3.9 How are library resources used to augment the teaching- learning process?

Library building with automation is available. Books, encyclopedia, journals and magazines are made available in the library. News papers in Kannada, Hindi, Urdu and English are made available in the library.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution normally does not face any challenge in the completion of the curriculum within the stipulated period.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Conducting internal tests and feedback on teaching, learning is sought from students at the end of the every year.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The qualified and competent teachers having requisite qualifications are recruited through interviews by the selection committee.

In some cases the teachers are appointed on temporary basis by the management, through interview basis and demo etc.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	03	-	-	-	03
M.Phil.	-	-	04	-	02	-	06
PG	-	-	04	-	-	-	04
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	-	-	-

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/modern areas (emerging area) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	33
HRD programmes	--
Orientation programmes	11
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / winter schools, workshops, etc.	--

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

❖ Teaching learning methods/ approaches

The method of explanation with use of board and interaction with student is followed for teaching. Apart from this state level, national level seminars are conducted, debate, essay speech, general knowledge competitions are conducted. Our lecturers have attended numbers of seminars and conferences in the last four years.

❖ Handling new curriculum

We have lot of experienced and qualified staff to handled the new curriculum with ease.

❖ Content/ knowledge management

- ❖ Selection, development and use of enrichment materials
We immediately purchase new books as per the new sallybus.
 - ❖ Assessment
The students asses their teachers from their point of view and present their opinions in the feedback forms made available to them. Feedback is also obtained through suggestion.
 - ❖ Cross cutting issues

 - ❖ Audio Visual Aids / multimedia

 - ❖ OER's

 - ❖ Teaching learning material development, selection and use

- c) Percentage of faculty
- invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
06%
 - participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies
80%
 - presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies
01%

- 2.4.4 What policies / systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Providing duty leave for attending and presenting their research work in National / International Conferences, Seminars, Symposia, Workshops.

- 2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

Sri. S.B. Kulkarni, Dept. of Economics has received The Best Professor award from the B.V.E. Society Humnabad.

- 2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching learning process?

Yes, The institution evaluates its teachers with reference to their academic performance by taking feedback from the students.

2.5 Evaluation Process and Reforms

- 2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process?

Information regarding various examinations conducted by college, university and evaluation methods are communicated to the students through prospectus and displaying time table on the notice board and in the classroom through circulating the notices.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Our University has introduced semester system and conduct examinations Two times in a year in Oct., - Nov. and April – May each theory paper and each semester consists of 100 marks (80 marks for theory and 20 marks for internal assessment). The college conducts internal assessment test and averages of best of two tests are considered and mark list is sent to the university.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institutional ensure effective implementation of the evaluation process by allowing the students to go through the answers scripts and marks awarded in the internal assessment tests and displaying these marks list on the notice board. So as to assess the depth of knowledge and skills learn in various co-curricular, extra-curricular activities initiated by the students.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The institution conducts two internal assessment tests as formative tests to evaluate the students in each semester and one main summative exam by the university to measure the student achievements.

- 2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The evaluation process made more transparent by monitoring each and every examination block by invigilation by a permanent teaching staff. Internal assessment tests and main university exams are made more strict accountable and transparent driving invalidation work.

Based on the behavioral aspects independent learning communication skill and social work carried out by the students, the weightage in the ECA are allotted to the students.

- 2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

- 2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Redressal cell is established in the college the students who have grievances about any problem submit them and get solution. The cell comprises of three teachers, the cell amicably settles the matters / problem of the students.

2.6 Student performance and Learning outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, The learning outcome is measured by calculating subjectwise pass percentage and the same is displayed on the notice board.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students results/ achievements (Programme/ course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

The institutional plans teaching, learning and assessment process so as to facilitate, the students to achieve effective learning outcome by conducting formative and summative test exams.

The college communicates the progress and performance of the students by the way of displaying the marks obtained in each formative test.

The result analysis of last four years are given below:

	<i>Academic year</i>	<i>2010-11</i>			<i>2011-12</i>		
<i>Sl. No.</i>	<i>Class</i>	<i>Appeared</i>	<i>Passed</i>	<i>Percentage</i>	<i>Appeared</i>	<i>Passed</i>	<i>Percentage</i>
1.	<i>B.A. I sem</i>	92	75	82%	104	79	76%
2.	<i>B.A. III sem</i>	88	74	84%	104	83	80%
3.	<i>B.A. V sem</i>	47	38	81%	83	71	86%
4.	<i>B.A. II sem</i>	50	43	86%	83	75	90%
5.	<i>B.A. IV sem</i>	48	43	90%	50	47	94%
6.	<i>B.A. VI sem</i>	47	42	89%	50	47	94%

	<i>Academic year</i>	<i>2012-13</i>			<i>2013-14</i>		
<i>Sl. No.</i>	<i>Class</i>	<i>Appeared</i>	<i>Passed</i>	<i>Percentage</i>	<i>Appeared</i>	<i>Passed</i>	<i>Percentage</i>
1.	<i>B.A. I sem</i>	112	86	77%	118	98	83%
2.	<i>B.A. III sem</i>	105	79	75%	119	98	82%
3.	<i>B.A. V sem</i>	111	81	73%	103	93	90%
4.	<i>B.A. II sem</i>	97	80	82%	106	86	81%
5.	<i>B.A. IV sem</i>	82	72	88%	104	100	96%
6.	<i>B.A. VI sem</i>	81	79	98%	97	83	86%

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

2.6.4 What are the measures/ initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Continues evaluation consisting of unit tests, assignments, seminars this ensures comprehensive study and understanding of the subject by the student. Semester systems of the exams for all the subjects. Internal assessment tests at each semester, the institution have taken the following steps to overcome barriers:

- *Timely redressed of students grievances.*
- *By showing answer books to students can know their strength and weaknesses*
- *Minimum attendance limit for students to appear for university exam.*

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The alumni association and the principal for the college monitors the learning outcome.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The institution college would like include the relevant information about teaching, learning and evaluation with available.

CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency / organization?

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, Our institution have research committee which motivates paper publication, paper presentation etc. The principal research guides and faculty members of our college are the members of this committee. Research committee has following members.

- *Chairperson : Sri. D.V. Kambale Principal Gr.I*
- *Coordinator : Prof. S.B. Kulkarni*
- *Member : Prof. Gunderao Patil*
- *Member : Dr. Khaleel Ahmed*
- *Member : Dr. M.H. Yakapur*
- *Member : Dr. Syed Gafoor*

The Activities and Decisions of this Committees are :

- i) Library facilities are made available with good quantity required books, journals and printed materials*
- ii) Encouragement to faculty and students for research with proper guidance*

Impact of the Recommendation of Research Committee:

- i) *Faculty of the members of the institute participated in many seminars as a resource person or participant.*
- ii) *Due to encouragement of this committee total number of Ph.D. holders has been increased from 1 – 3 members.*
- iii) *2 Members Ph.D. work is under progress*
- iv) *Six faculty members have completed M.Phil.*
- v) *The committee planed to conduct State level and National levels seminars in Hindi department.*

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

The committee encouraged and motivated to its faculty members to participate seminars, conferences. The teachers who received Ph.D., M.Phil. Degree are honoured in the college function.

- autonomy to the principal investigator
- timely availability or release of resources
- adequate infrastructure and human resources

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students ?

Educational tours, excretion are conducted and to visit historical places environmental habitats, botanical gardens etc.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/ collaborative research activity, etc.

- *Three faculty members have awarded Ph.D. and Two members Ph.D. work is under progress, Six teachers have completed M.Phil.*
- *Dr. Khaleel Ahmed, HOD Dept. of Urdu have guided M.Phil and Ph.D. students.*

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The institution has organized the National Level Seminars so as to focus on capacity building and imbibing research culture among the staff members and students. The National Level Seminars are organized as follows :

1. *Department of Urdu : Deccani Juban O Adab Ki Tehzibi O Adabi Ahmiyath.*
2. *Department of History : Sharana's & Sufi Movement in Hyderabad Karnataka*
3. *Department of Kannada : Vachana Sahitya Mattu Samanate*

3.1.7 Provide details of prioritized research area and the expertise available with the institution.

<i>Name</i>	<i>Research Area</i>
<i>Dr. Khaleel Ahmed</i>	<i>Urdu Shairy Me Talami Tasaverath</i>
<i>Dr. M.H. Yakapur</i>	<i>International Migration & Family Life.</i>
<i>Dr. Syed Gafoor</i>	<i>Sufi Monuments of Gulbarga & Bidar (A Cultural Study from 14th to 17th Century)</i>

Apart from the above members some of the members of the institution have registered for Ph.D. are as follows :

<i>Name</i>	<i>Research Area</i>
<i>1) Prof. Najeeb Ahmed Kazi, Dept. of Urdu</i>	<i>Abdul Raheem Arzoo Shaks Aur Shayar.</i>
<i>2) Prof. G.B. Naikode Dept. of History</i>	<i>Defence Forts in Bidar</i>

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institute invites the eminent personalities to visit campus by arranging guest lectures in the seminars and the occasion of Birth Anniversary and commemoration of great social reformers.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

3.1.10 Provide details of initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

The findings of research of our faculties have been proved beneficial for the students and society in creating awareness in the various fields like health, hygiene literature, historical findings and environmental pollution HIV etc.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The grant received for general developments have been utilized for the enrichment of books and library.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

3.2.3 What are the financial provisions made available to support student research projects by students?

Yes, The college spend affiliation fees for recognition of library expenses on electricity, water supply or born by the college. Apart from this the college subscribes journals, magazines, reference books etc.

3.2.4 How does the various department/ units/ staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects						
Major projects						
Interdisciplinary projects		-----Nil-----				
Industry sponsored						
Students research projects						
Any other (specify)						

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution has planned to upgrade infrastructure facilities to meet the needs of the researchers.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

3.3.5 Provide details on the library / information resource center or any other facilities available specifically for the researchers?

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- ❖ Patents obtained and filed (process and product)

- ❖ Original research contributing to product improvement

i) *Dr. Khaleel Ahmed, Dept. of Urdu did he research on Urdu Literature Urdu Shairy Me Talami Tasaverath his works helps to new writers in improving the writing of poetry, story in enhancing new dimension symbolic story and modern trends in keeping in justice and cruel eradication in the society through literature.*

ii) *Dr. M.H. Yakapur, Dept. of Sociology, did his research work International Migration & Family Life his work helped to know the progress of enrolment retention and bridging the general gap and curbing migration of women for want of study, literacy programme in general gap and maintained social justice.*

iii) *Dr. Syed Gafoor, Dept. of History, did his research work on Sufi Monuments of Gulbarga & Bidar (A Cultural Study from 14th to 17th Century) his study is applicable in spiritual Sufi and Sharana Sahitya and enrichment of Sufi literature.*

- ❖ Research studies or surveys benefiting the community or improving the services

- ❖ Research inputs contributing to new initiatives and social development

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

3.4.3 Give details of publications by the faculty and students :

❖ Publication per faculty

<i>Sl. No.</i>	<i>Name of faculty</i>	<i>Subject</i>	<i>No. of papers</i>
1.	<i>Dr. Khaleel Ahmed</i>	<i>Urdu</i>	<i>02</i>
2.	<i>Prof. N. A. Kazi</i>	<i>Urdu</i>	<i>01</i>
3.	<i>Dr. Syed Gafoor</i>	<i>History</i>	<i>02</i>

Paper presentation at International Level

---Nil---

❖ Number of papers published by faculty and students in peer reviewed journals (national / international)

❖ Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

❖ Monographs

❖ Chapter in Books

❖ Books Edited

- ❖ Books with ISBN / ISSN numbers with details of publishers

Dr. Khaleel Ahmed, Dept. of Urdu has published the following list of books

- 1) *Zarbe Mujahid*
- 2) *Payeme Mujahid*
- 3) *Maslye Taqdeer Aur Iqbal*
- 4) *Lab pe Aathi Hai Duwa*
- 5) *Nuqshe Hayatha*
- 6) *Roohe Adab*
- 7) *Hindustan Me Muslim Danishwari*

- ❖ Citation Index

- ❖ SNIP

- ❖ SJR

- ❖ Impact factor

- ❖ h-index

3.4.4 Provide details (if any) of

- ❖ research awards received by the faculty

- ❖ recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- ❖ incentives given to faculty for receiving state, national and international recognitions for research contributions.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

3.5.3 How does the institution encourage the staff to utilize their expertise and available faculties for consultancy services?

The senior and experienced faculty members of our institution worked as resource person in neighboring colleges to expertise their knowledge to the students.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution- neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students ?

The institution organizes several programmes on the important days such as AIDS day, World environment day etc. so as to create the awareness among the students towards their social responsibilities.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The student welfare officer takes initiation with the help of NSS volunteers in mobilizing the students to participate in social movements such as rally, against use of tobacco drugs and child marriages, national integration programme etc.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

On overall performance the quality of institution by the way of students feedback parents meet alumni association meets etc. The suggestions and the complaints issued from above meets for implemented amicably.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

➤ *By adopting the villages the programmes were organized to create awareness among the villages with regard to rain water harvesting, water conservation etc. These activities motivate the students to participate in social activities.*

➤ *We organized AIDS awareness program, Tree plantation, Superstation eradication etc.*

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The participation of students in NSS activities and the faculty members participant in social activities are honoured by giving certificates prize to their conscious social work by head of the institution.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The institution conduct a social survey through NSS students in the nearby villages to collect information with regard to literacy percentage child labour and social & economic status of backward section of the society.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities organized by the institution in which the eminent personalities deliver their lecturer which in term will help the students in learning new developmental activities with regards to skill enhancement.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution organizes the NSS camps in the villages during these camps the resource person from various walks of life's, such as judiciary, health, police department are invited to these camps to create the awareness with regards to gender justice health care and nature natural resources etc.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.

3.7.4 Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

i) *The department of Urdu organized National level one day seminar on Deccani Juban O Adab Ki Tahajibi O Adabi Ahamiyat*

<i>Name eminent person</i>	<i>Address</i>
<i>Dr. Naseemuddin Farees</i>	<i>Professor in Maulana Abu Kalam Azad, Urdu University, Hyderabad.</i>
<i>Prof. Anwaruddin</i>	<i>Dept. of Urdu, Central University Hyderabad.</i>
<i>Prof. M.D. Abdul Hameed Akbarl</i>	<i>HOD of Urdu & Persian, Dean Faculty of Arts, G.U.G.</i>
<i>Prof. Majeed Bedar</i>	<i>Maulana Abu Kalam Azad, Urdu University, Hyderabad.</i>
<i>Sri A.K. Singh</i>	<i>Manager, Canara Bank Hallikhed(B)</i>
<i>Sri K. Dattatriya</i>	<i>Principal, Navodaya School, Narayanpur, Basavakalyan.</i>

- ii) *The department of History organized National level one day seminar on Sharnas and Sufi Movement in Hyderabad Karnataka*

<i>Name eminent person</i>	<i>Address</i>
<i>Ma.Gha.Cha. Dr. Basavaling Pattadevaru (Karnataka Rajyotsava Prashasthi Purskartaru)</i>	<i>Hiremath Samsthan, Bhalki.</i>
<i>Poojya Akka Annapurna</i>	<i>Basava Seva Prathisthana Sharana Udyan Bidar.</i>
<i>Prof. Manjula B. Chincholi</i>	<i>Prof. & Chairman, Dept. of History, G.U.G.</i>
<i>Prof. R.P. Shanker</i>	<i>Joint Director, Collegiate Education, Regional Office, Gulbarga.</i>
<i>Dr. Somnath Yalwar</i>	<i>Associate Professor Veerabhadreshwar College, Humnabad.</i>
<i>Dr. Sarvodaya S.S.</i>	
<i>Dr. M.S. Munsri</i>	<i>Ex. Principal, Residence B.Ed. College, Vikarabad, Andhra Pradesh</i>
<i>Prof. Z.M. Ansari</i>	<i>Professor, Dept. of History, G.U.G.</i>

- iii) *The department of Kannada organized National level one day seminar on Vachana Sahitya Mattu Samanate.*

<i>Name eminent person</i>	<i>Address</i>
<i>Dr. Nagabai Bulla</i>	<i>Head, Dept.of Kannada, Gulbarga University, Gulbarga.</i>
<i>Prof. H.M. Bhutnal</i>	<i>Joint Director, Dept. of Collegiate Education, Regional Office, Gulbarga.</i>
<i>Dr. K.G. Narayan Prasad</i>	<i>Rtd. Professor Osmaniya University, Hyderabad</i>
<i>Dr. Gavisidha Patil</i>	<i>Associate Professor Govt. First Grade College, Basavakalyan.</i>

<i>Dr. Shivaganga Rumma</i>	<i>HOD Kannada Dept. Central University, Gulbarga.</i>
<i>Dr. Basvaraj Sabarad</i>	<i>Professor Kannada Dept. Gulbarga University, Gulbarga.</i>
<i>Dr. Meenakshi Bali</i>	<i>Associate Professor M.S. Degree College, Gulbarga.</i>
<i>Dr. Prabhu Khanapure</i>	<i>Rtd. Professor Gulbarga University, Gulbarga.</i>
<i>Dr. Ramesh H. Mulge</i>	<i>HOD Kannada Dept. Udaygiri Mahavidyala, Udgir.</i>

3.7.5 How many of the linkages / collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

a) Curriculum development / enrichment

We adhere the curriculum designed by our university, some of our faculties are on board of studies, they actively participate in development and enrichment of curriculum.

b) Internship / On-the-job training

c) Summer placement

d) Faculty exchange and professional development

e) Research

f) Consultancy

g) Extension

For conducting NSS special camps we contact nearby villages further we sent the students to the state level, national level by institution.

- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

To gain the knowledge career advancement of our staff members attended the orientation and refresher courses at various academic college in different states.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

According to the available strength of the students our institution creates and enhance the infrastructure to facilitate effective teaching and learning through the funds received from UGC and college management.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning, spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The infrastructural amenities available for academic activities. Includes :

- *Principal Cabin* 01
- *Office* 01
- *Lecturer Hall* 06
- *Ladies Room* 01
- *Record Room* 01
- *NSS Office* 01
- *Library* 01
- *Species Play Ground* 01
- *Seminar Hall* 01
- *NAAC Office* 01
- *Garden* 01

- *LCD Projector* *01*
- *Computer* *06*
- *Internet Facility* *Yes*

b) Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Sports :

- *Play grounds for outdoor sports/games*
- *Sports Director Room*
- *Chess and Carom Room*
- *Volleyball and Cricket ground*
- *400 mtr track for running*

i) *Our student **Kum. Nisha Ambesange** has got **International Award** for her outstanding performance made in the **Sports & Games for the year 2013** and also she got **International Award in Wrestling in 2012.***

ii) ***Kum. Nisha** has got **Rajiv Gandhi Sadbhavana Puraskar National Award** for overall performance made in **Sports & Games in the year 2013.***

NSS: NSS Office necessary equipments utensils etc. for day today work for special camps.

Notice Board for display of notices etc.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college campus has playground, toilet for girls, boys and staff, garden, cycle stand are available.

In the last four year adequate infrastructure was provided to met the pace of academic development of the college.

<i>Sl. No.</i>	<i>Facility</i>	<i>2010-11</i>	<i>2011-12</i>	<i>2012-13</i>	<i>2013-14</i>
1.	<i>Office equipment</i>	26313	5491	186623	209773
2.	<i>Furniture</i>	472000		49400	
3.	<i>Lab Equipment</i>	--	--	--	--
4.	<i>Library book & journals</i>	100767	199340	2145	2450
5.	<i>Building expansion</i>	59558	490275	2009590	10632
6.	<i>Hostel</i>			2000000	
7.	<i>Computers</i>	615453	50127	28114	69112
8.	<i>Electrical</i>	14179	1003	5255	10738
9.	<i>Generator</i>	265000	--	--	405073
10.	<i>Xerox & Telephone</i>	18728	8264	12134	32488
	<i>Total</i>	1571998	754500	4293261	740266

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institution has administrative office, principal chamber, library and most of the classrooms are located on ground floor, so that the physically disabled students can easily be access these facilities without any problem.

4.1.5 Give details on the residential facility and various provisions available within them : --Nil--

- Hostel Facility – Accommodation available
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Available residential facility for the staff and occupancy
Constant supply of safe drinking water
- Security

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The institution provides safe drinking water to students and staff. Sale and use of tobacco products are prohibited in the around the college campus. Eco friendly environment in maintained in the campus. The health checkup camps for students and faculty members are organized by called qualified doctors.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre,

Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The institution has the following facilities :

- *IQAC cell* *Yes*
- *Students grievance redressed cell* *Yes*
- *Ladies room* *Yes*
- *Staff room* *Yes*
- *Seminar hall* *Yes*
- *Cycle and Bike stand* *Yes*
- *Pure drinking water facility* *Yes*

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student / user friendly ?

The library has its library advisory committee consisting of chairman four senior faculty members from different subjects.

<i>Sl.No.</i>	<i>Name</i>	<i>Designation</i>
<i>1.</i>	<i>Dr. D.V. Kambale</i>	<i>Principal</i>
<i>2.</i>	<i>Prof. B.H. Keramgi</i>	<i>Convenor</i>
<i>3.</i>	<i>Prof. C.D. Jadhav</i>	<i>Member</i>
<i>4.</i>	<i>Prof. S.B. Bhure</i>	<i>Member</i>
<i>5.</i>	<i>Sri. Sudhir Mantri</i>	<i>Library Assistant</i>
<i>6.</i>	<i>Sri. Jagannath</i>	<i>Peon</i>

Following initiatives are being implemented by the committees are as follows :

- *It collects list of required books, journals, periodicals etc. from various departments.*
- *It provided assistance to the Librarian to take important decision it communicate the problems and requirement of Librarian with principal. It monitor the process of issuing of books to the students and staff.*

4.2.2 Provide details of the following:

- ❖ Total area of the library (in Sq. Mts.)
302 sq.mts.
- ❖ Total seating capacity
48 capacity
- ❖ Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
 - *On working days 8:00 a.m. to 5:00 p.m.,*
 - *On holidays 8:00 a.m. to 5:00 p.m.,*
 - *Before examination 8:00 a.m. to 5:00 p.m.,*
 - *During examination 8:00 a.m. to 5:00 p.m.,*
 - *During vacation 8:00 a.m. to 5:00 p.m.,*
- ❖ Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
_____ *sq.fts.*

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The following data shows the amount spend during last four years to core the books.

Library holdings	2010-11		2011-12		2012-13		2013-14	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	821	115071	15	1875	27	1940	747	88234
Reference Books	195	21250	100	10000	100	10000	-	-
Journals/ Periodicals	-	-	-	-	05	3000	-	-
e-resources	-	-	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC *--Nil--*
- Electronic Resource Management package for e-journals *--Nil--*
- Federated searching tools to search articles in multiple databases
--Nil--
- Library Website *--Nil--*
- In-house/ remote access to e-publications *--Nil--*
- Library automation *In progress*
- Total number of computers for public access - *01*
- Total numbers of printers for public access *--Nil--*

- Internet band width/ speed 2mbps 10 mbps 1 gb (GB) *-Nil-*
- Institutional Repository *--Nil--*
- Content management system for e-learning *--Nil--*
- Participation in Resource sharing networks/ consortia (like Inflibnet) *--Nil--*

4.2.5 Provide details on the following items:

- Average number of walk-ins - **25**
- Average number of books issued / returned - **25**
- Ratio of library books to students enrolled - **20**
- Average number of books added during last three years - **789**
- Average number of login to opac (OPAC) *--Nil--*
- Average number of login to e-resources *--Nil--*
- Average number of e-resources downloaded/printed *--Nil--*
- Number of information literacy trainings organized *--Nil--*
- Details of “weeding out” of books and other materials *--Nil--*

4.2.6 Give details of the specialized services provided by the library

- Manuscripts *--Nil--*
- Reference *--Nil--*
- Reprography *--Nil--*
- ILL (Inter Library Loan Service) *--Nil--*
- Information deployment and notification (Information Deployment and Notification) *--Nil--*
- Download *--Nil--*

- Printing --Nil--
- Reading list / Bibliography compilation --Nil--
- In-house / remote access to e-resources --Nil--
- User Orientation and awareness --Nil--
- Assistance in searching Databases --Nil--
- INFLIBNET / IUC facilities --Nil--

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staff helps students and teachers.

- ✓ *To search reading material in the library*
- ✓ *Gives information regarding available and newly arrived books*
- ✓ *To keep silence in the library*

4.2.8 What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.

For physically challenged students books will be provided on demand at their place.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, the advisory committee collects feedback from the students, teachers regarding the books. Suggestion and complaint box is kept in the library. Every month the suggestions and complaints are considered by advisory committee accordingly action is taken for improving the library facility.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

Particulars (System Broun)	Dept./Office	Configuration	Qty.
<i>HCL</i>	<i>Principal Chamber</i>	<i>P4, 2GB RAM, 300 GB Hard Disk</i>	<i>01</i>
<i>HCL</i>	<i>Office</i>	<i>P4, 2GB RAM, 300 GB Hard Disk</i>	<i>02</i>
<i>HCL</i>	<i>Seminar hall</i>	<i>P4, 2GB RAM, 300 GB Hard Disk</i>	<i>01</i>
<i>HCL</i>	<i>Library</i>	<i>P4, 2GB RAM, 300 GB Hard Disk</i>	<i>01</i>
<i>HCL</i>	<i>Co-Ordinator Room</i>	<i>P4, 2GB RAM, 300 GB Hard Disk</i>	<i>01</i>
<i>HCL</i>	<i>IQAC Cell</i>	<i>P4, 2GB RAM, 300 GB Hard Disk</i>	<i>01</i>

- Number of computers with Configuration (provide actual number with exact configuration of each available system) - **07**
- Computer student ratio - **49:01**
- Stand alone facility - --Nil--
- LAN facility - --Nil--
- Wifi facility - **Yes**
- Licensed software - **Yes**
- Number of nodes/ computers with Internet facility - **01**

Internet facility is available in the office room. The college has 01-Inverter for power supply during load shedding.

- Any other --

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus ?

Computers and internet is available in the office.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Four years audit report is produced at the time of peer team visit the year wise provision made in the budget for procurement upgrade and maintenance of computers.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students ?

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Yes, the institution has installed the LCD projector and OHP in the Seminar hall.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of ?

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years) ?

The institution has constituted the infrastructure maintenance committee submit the plan to the principal and management to ensure optimal allocation and utilization of the available financial resources. Details of the allocation of budget for infrastructure maintenance during the last four years as follows :

Sl. No.	Particulars	2010-11	2011-12	2012-13	2013-14
a.	Building	59558.00	490275.00	2009590.00	10632.00
b.	Furniture	472000.00	--	49400.00	--
c.	Equipment	-	-	-	-
d.	Computers	615453.00	45000.00	--	69112.00
e.	Vehicles	--	--	--	--
f.	Electricity	--	--	--	--
g.	Generator	--	--	--	--
h.	Any other	--	--	--	--

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college ?

The infrastructure committee monitors the functioning and use of infrastructure if any minor repair is required the committee by calling the workers repairs the equipments and undertakes innovation of the infrastructure.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments ?

The institution procures the services of the experts and technicians for the calibration of instrument so as to make use efficiently.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Sensitive equipments located in a appropriate and suitable places. The institution provides generator facility for voltage fluctuation and for constant supply of electricity.

CRITERION V : STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

- 5.1.1 Does the institution publish its updated prospectus / handbook annually?
If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability ?

The college publishes prospectus which contents complete profile of the college. Through the prospectus information about the fee structure, faculty members combinations, optional subjects, basic subjects is provided to the students.

- 5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time ?

Our students receive scholarship form SC/ST/OBC and Minorities from the Government.

- 5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies ?

Sl.No.	Type of financial assistance	Percentage of students availing the assistance.
1.	SC / ST Scholarship	50%
2.	Minorities Scholarship	64%
3.	OBC Scholarship	11%

5.1.4 What are the specific support services / facilities available for

- ✓ Students from SC/ST, OBC and economically weaker sections

The institution facilitate SC/ST/OBC and Economically weaker students in availing the scholarship. Remedial coaching classes are conducted for weaker students and library provides extra text books.

- ✓ Students with physical disabilities

Physically challenged students are given top priority in the library, administrative, office and seating arrangement at ground floor is made available.

- ✓ Overseas students -----

- ✓ Students to participate in various competitions / National and International

The institution facilitate the students by providing TA/DA to attend such as cultural activities, sports competitions etc.

- ✓ Medical assistance to students : health centre, health insurance etc.

The First Aid facilities has been made available in the institution.

- ✓ Organizing coaching classes for competitive exams -----

- ✓ Skill development (spoken English, computer literacy, etc.,)

To enhance the IQ level and communication skills we conduct Spoken English classes

- ✓ Support for “slow learners”
 - *Personal attention during the teaching*
 - *Separate guidance in mother tongue language, so that they can understand*
 - *Re explanation of the difficulties asked by the slow learners*
 - *Conduct of the remedial coaching classes*

- ✓ Exposures of students to other institution of higher learning/ corporate/ business house etc.

- ✓ Publication of student magazines

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- ❖ Additional academic support, flexibility in examinations
- ❖ Special dietary requirements, sports uniform and materials
- ❖ Any other

The institution conducts co-curricular and extracurricular activities thought the year like sports completions, debate and cultural activities. The institution celebrates Teachers day,

Gandhi Jayanti, Ambedkar Jayanti, Valmiki Jayanti and Vivekanand Jayanti.

Number of students from the institution who have participated in various competitions at National level, International level have won the prizes.

- 5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

- 5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students ? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employees (list the employers and the programmes).

- 5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The institution has student grievance redressal cell which extends its supporting hand in the redressal of students grievances. The grievances reported and redressed by the cell are follows :

- *To provide safe drinking water to the students*
- *The college has installed water tank in the college campus*
- *Students are facing the interruption of power supply during the college hours to redress this grievance the management has installed generator for uninterrupted power supply.*
- *The official in BCM office to take appropriate measures in sanctioning and releasing the scholarship amount to the students in time.*
- *The cell always extends itself in solving the students problems pertaining to sports facilities.*

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Our institution has started women's grievance redressal cell. The college campus has healthy atmosphere for ladies strict control over the students by the principal and staff. Separate toilet facilities provided in our college, ladies strength exceeds to boys so for no harassment case is not take place; even then we constitute a committee to avoid it.

The committee members as follows :

- *Chairman - Principal*
- *Member - Parwati*
- *Member - Prof. Vijaykumar Patagi*
- *Member - Prof. S.B. Bhure*
- *Member - Nisha*

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has anti-ragging committee under the chairmanship of Principal and Physical Director as its member. The statutory warning against the ragging is displayed till date not a single case of ragging is reported in the college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Remedial coaching classes conducted enough sports, library facilities provided.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development ?

The institution has Alumni Association eminent alumni are invited by the various departments to share their experience and key of their success which students. Alumni is helpful supporting the various activities of the institution.

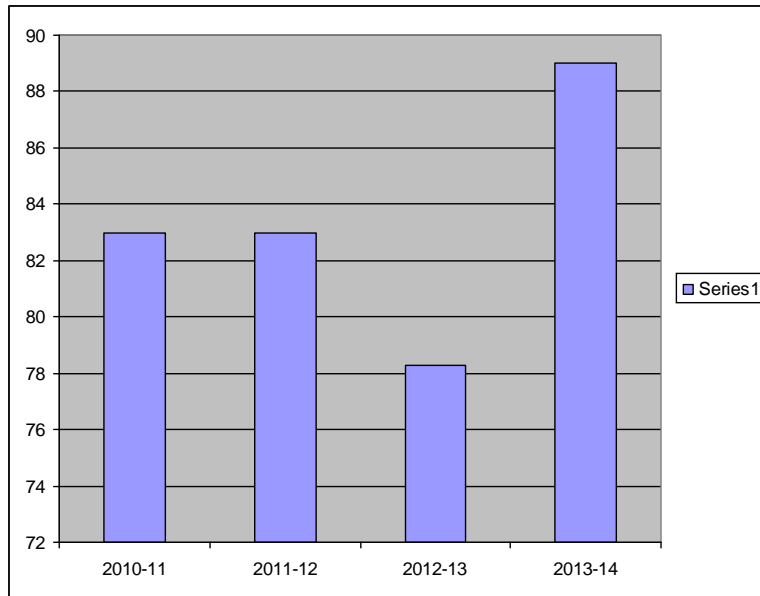
5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	20%
PG to M.Phil.	--
PG to Ph.D.	--
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	--

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The graph showing the four year result of the institution.



5.2.3 How does the institution facilitate student progression to higher level of education and/ or towards employment ?

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The student welfare wing analysis the result of last test internal assessment tests and annual examination, then prepare the list of students who are at risk of failure, by counseling such students we conduct remedial coaching classes. The institution committed to bring down the dropout rate.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

A institution has a species playground, cricket, athletics, kabaddi, kho-kho, football grounds. College also organizes annual sports meet and students are send to participate inter collegiate and inter university sports competition. Various cultural and extra-curricular activities like, singing, group singing and quiz and literacy items are offered to the students. College also organizes annual sports meets.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

In the sports and cultural activity our students received various awards and prizes.

2010-11 :

- i) Conducted Gulbarga University Badminton Tournament for women (Bidar zone) in our college.*
- ii) Our team participated in Badminton tournament (Bidar zone) and won the Second prize held at Gulbarga University, Gulbarga.*
- iii) Our team participated in Badminton tournament for Women and won the Second prize held at Gulbarga University, Gulbarga.*
- iv) Our team participated in Athletic meet conducted by the Gulbarga University, Gulbarga.*

2011-12 :

- i) *Bharath scouts and guides (rowers) rangers unit has been registered on 23-8-2011.*
- ii) *Conducted Badminton tournament (Bidar zone) in our college students won Second prize.*
- iii) *Communal harmony fort night program was organized on 3-9-2012 number of students and staff members were participated.*
- iv) *The sports and games department of the college headed by Prof. S.B. Bhure, Dept. o f PCI organized the Sadbhavana Divas on 17th Aug., 2012.*

2012-13 :

- i) *Our team participated in Badminton tournament for men (Bidar zone) and won Second place held at Gulbarga University, Gulbarga.*
- ii) *Our team participated in District level wrestling (50 kg) competition and won First prize held at Division Level Gulbarga University, Gulbarga.*
- iii) *Kum. Nisha D/o Basavaraj has received Swami Vivekanand Sadbhavana Rashtriya Porskar(National Award).*
- iv) *For overall achievements made in Sports & Games.*

2013-14 :

- i) *Our team participated in Wrestling competition and won First place held at District Level competition.*
- ii) *Our team participated in Athletic meet held at Gulbarga University, Gulbarga.*

- iii) *Our team participated in Badminton Tournament held at Gulbarga University, Gulbarga.*
- iv) *We have arranged District Level Badminton Tournament at Hallikhed(b).*
- v) *Three students of our institution participated in Debate Competition held at B.V.B. College Bidar.*

5.3.3 How does the college seek and use data and feedback from its graduates and employees, to improve the performance and quality of the institutional provisions ?

The outgoing students give feedback to improve the growth and development of the college. The principal and the faculty members are in touch with ex-students. The college invites its ex-students on number of occasions like inaugural function cultural activities etc. the faculty takes this opportunity to interact with them and learn what they think about growth and improvement of the college.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material ? List the publications / materials brought out by the students during the previous four academic sessions.

5.3.5 Does the college have a Student Council or any similar body ? Give details on its selection, constitution, activities and funding.

The college has student council, the representatives for each class is elected on the basis of merit and good behavior. And one girl student one from cultural activities, one from NSS and one from sports nominated by the principal. Secretary of the student council is elected

through class representative. The major activities of the students council include looking after the interest of the students. Thorough meetings with staff and students suggestion box, feedback and other socially useful programmes like tree plantation, campus cleanliness, anti-AIDS rally, anti addiction drive etc.

- 5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The bodies like student council discipline committee have students representatives during the annual meet and various conferences, seminars organized students play a very vital role in preparation and implementation of the programme.

- 5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The committee is also in touch with the members of the Alumni Association. The residential addresses and phone numbers of retired faculty members are maintained in the register and are used as network for communication, to avail services of former faculty members whenever their services are needed.

Any other relevant information regarding Student Support and Progression which the college would like to include.

Library, computer, sports facilities has to enhanced.

CRITERION VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc. ?

***Vision :** Our vision is to educate the rural youth to empower them for today's world. Special emphasis is given towards overall development of the students to give them the same competitive edge as their urban counter parts.*

***Mission :** To educate the rural and down trodden students and bring them to the main stream of the society.*

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans ?

The management policy is to provide required facilities and moral support to create the ambience of excellence. Prominent institutional activities are teaching learning, co-curricular and extracurricular activities. The participation of the staff is ensured in the planning stage of these activities. By conducting in the presence of management representatives.

Role of Principal :

Works on the principal of delegation and decentralization of responsibilities firmly perfect the stakes of the college. And encourages staff to improve academic efficiency. He motivates the faculty to participate in national events. Team spirit and dedication in all the sakes holders.

Role of Faculty :

Actively involved in decision making process the teachers hold meetings the recommendations of the convenors of the committees are submitted to the managing committee. And the management arrives at suitable decisions for implementation.

6.1.3 What is the involvement of the leadership in ensuring :

- The policy statements and action plans for fulfillment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change
 - *The institution frames the action plan for maintaining momentum of quality substance and quality enhancement of this educationally backward region. The management and principal assess the quality of curriculum strength and weakness of the institution every year and also collect the feedback from stake holders based on the policies and action plans.*
 - *The students are encourage to participate in co-curricular, extracurricular, sports and games activities.*

- *The alumni association meeting and parents meeting are called by the institution to collect their suggestions and to develop a feeling of belongingness among the stake holders.*

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time ?

- *As per the schedule mentioned in the calendar the meeting of the members of various committees for the co-curricular and extracurricular activities are regularly held by the principal.*
- *The activities of the different departments are executed by the respective HOD's and extracurricular activities by the chairman of the respective committees.*
- *The overall coordination of all the activities over the academic year is maintained by designing and academic calendar of the college.*
- *All teachers are well informed and intimated for the necessary coordination about all the activities takes place in the college.*

6.1.5 Give details of the academic leadership provided to the faculty by the top management ?

The management has given a free hand to the academic leadership in the college to motivate and encourage achievers among students and teachers. The management and the principal allocate responsibilities in examinations and extracurricular activities keeping in mind ability interest and capacity of the individual teaching and non-teaching staff members.

6.1.6 How does the college groom leadership at various levels ?

The faculty members are groomed as the able academic leaders. The institution sends teaching faculty for various training programmes, workshops, conference, BOS and BOE meetings to gain subject and academic knowledge. The management through the head of the institution involves the staff members in various activities related to the development of the college. The staff members are involved by way of constitution of various committees. The committee members motivate the students to participate in the activities.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system ?

Our season affiliated college maximum autonomy is given under the current system of affiliated college. The collaborations among the different departments are made through HOD's.

6.1.8 does the college promote a culture of participative management ? If 'yes', indicate the levels of participative management.

The management place the leading role in Governance management of the institution. the keenly observe the day today working of the college administration, governance management and academic activities.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy ? How is it developed, driven, deployed and reviewed ?

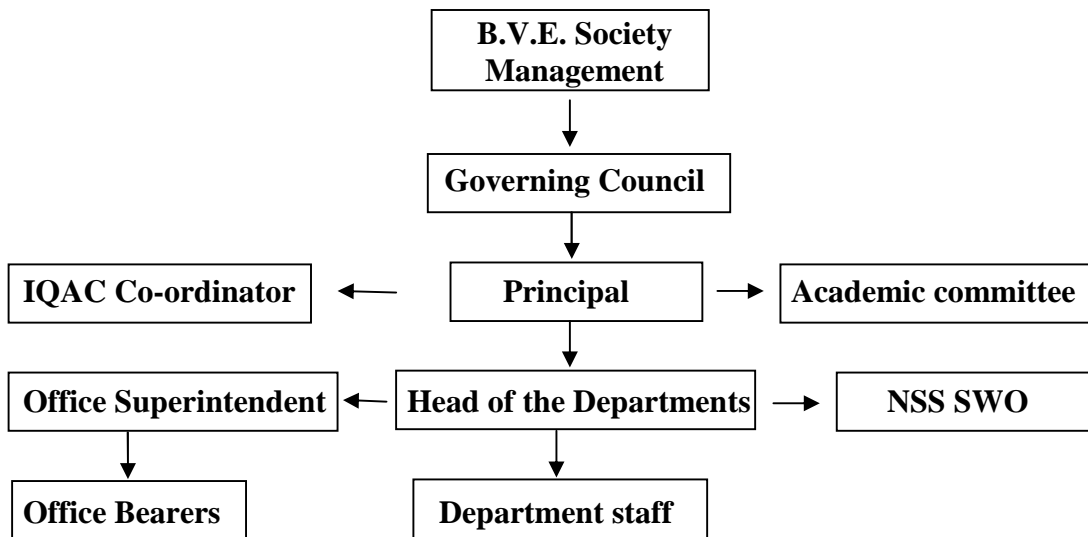
➤ *The college has formally stated quality policy. The number of steps taken to translate quality to its various units by the college.*

The prospective plans and policies are prepared by the IQAC based on the activities proposed by various departments for the calendar year.

- *The IQAC works for the development and application of quality parameters in various activities in the college. Because of it we are able to evolve mechanisms and procedures for ensuring timely efficient and progressive performance of academic administrative and financial tasks.*
- *The seminars, workshops and educational tours are arranged. The activities conducted by the different committees are checked periodically by IQAC.*

6.2.2 Does the Institute have a perspective plan for development ? If so, give the aspects considered for inclusion in the plan.

6.2.3 Describe the internal organizational structure and decision making processes.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning

Each teacher prepares work done diary and attendance of the student is noted. The analysis of the work done diary and student attendance monitored regularly by the principal.

Evaluation of the student is done by conducting unit tests tutorials and teachers evaluation is done by the students by providing feedback form to fill opinion about the teacher. Principal consider feedback of the students and gives necessary instructions. The concern teacher arranges meetings and discussion is done to enhance teaching learning process.

- Research & Development

The college promotes faculty participation in research by providing leave and other amenities. The college encourage the faculty to participate in research activities like conferences, seminars, workshops etc. The teachers who received Ph.D., M.Phil., Degree are felicitate openly in the college.

- Community engagement

Through the activities of NSS social service the college is arrange in community service like, national integration, AIDS awareness, health checking camps etc.

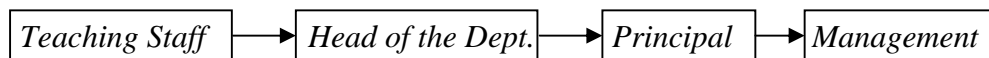
- Human resource management

- Industry interaction

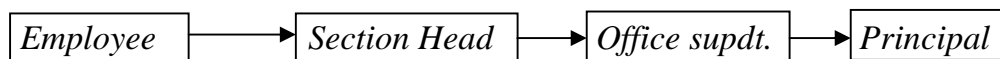
6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution ?

The management gathers information about the college. Principal keeps continues day today interface with the management. The predefined reporting hierarchy is in place as under :

Reporting hierarchy the teaching faculty members :



Reporting hierarchy of administrative staff :



6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes ?

The management policy is to provide required facilities and moral support to create the ambience. The participation of staff is ensured in the planning stage of the activities by conducting meetings in the presence of management representatives. The staff members are motivated appreciated for their contribution in accomplishing all management functions in proper fashion.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

i) *It is unanimously resolved to encourage the teaching staff to pursue research activities.*

ii) *The student should be provided every facility, to take part in sports & games and cultural activities.*

- *Two staff members have undergone registration for Ph.D. course.*

- *Some of our students has passed with distinction and one student got Vth rank to the university.*

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution ? If 'yes', what are the efforts made by the institution in obtaining autonomy ?

The affiliating university has provision for according the status of autonomy. But the college has not applied for autonomous status.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively ? Is there a mechanism to analyze the nature of grievances for promotion better stakeholder relationship ?

The institution has grievance redressal cell procedure complaints are resolved of various stakeholders. The committee discusses the matter with principal to solve the problem.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these ?

- 6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort ?

The students give feedback to improve the growth and development of the college. The college invites its ex-students on a number of occasions, like inaugural functions, cultural activities etc. The faculty takes this opportunity to interact with them and learn what they think about the growth and improvement of the college.

6.3 Faculty Empowerment Strategies

- 6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff ?

The institution support and ensures professional development of the faculty by promoting research by sanction duty leave for attending national conferences, seminar, symposia and workshops.

- 6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform ?

The institution arranges workshop, seminar etc. in order to train and motivate the staff for roles and responsibility. The head of the institution apprises them with their roles and responsibilities through meetings and personal interaction.

- 6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Teachers are assessed on the basis of self appraisal system by the principal. The appraisal report of faculty is made by the concerned head of the department on the basis of his/her yearly achievements, discipline, quality etc. and is then submitted to the head of the institute.

The assessment of teacher is carried out by the principal. The teachers can retrospect upon their own performance by appropriate feedback about their strength and weakness teachers are assessed by the principal on their subjects by observing their lecture, sessions etc. On the basis of feedback teachers are guided to improve in the concerned arena. Like teaching, publication etc.

- 6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken ? How are they communicated to the appropriate stakeholders ?

- 6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years ?

- 6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty ?

We recruit the staff as per UGC Statement Government University Rules and Regulation. We prefer staff with highest qualification.

Since overseas granting aid institution most of the staff members are permanent employees. All the facilities provided by Govt. of Karnataka and University Grant Commission.

6.4 Financial Management and Resource Mobilization

- 6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources ?

Financial resources available are deposited in the joint account of principal of the institution and president of the management. All the collections are deposited in the Bank and all expenditure recurring and non-recurring are incurred through checks.

- 6.4.2 What are the institutional mechanisms for internal and external audit ? When was the last audit done and what are the major audit objections ? Provide the details on compliance.

The internal audit is done every financial year by the registered chartered accountant (audit report for previous 4 years are enclosed).

- 6.4.3 What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with Institutions, if any.

The major source of institutional funding is from UGC and Fees received from the student. In case of deficit on account of recurring and non-recurring expenditure the college approaches the management. Audited income and expenditure statements of academic and administrative activities of the previous four years have been attached separately.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC) ? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes ?

Yes, Quality Assurance Cell (IQAC) of the college is constituted in accordance with the NAAC guidelines with following members as its office bearers

<i>Sl.No.</i>	<i>Name</i>	<i>Designation</i>	<i>Position in the IQAC</i>
1.	<i>D.V. Kamble</i>	<i>Principal</i>	<i>Chair Person</i>
2.	<i>Harsha Ratnakar</i>	<i>Secretary B.V.E. Society Humnabad.</i>	<i>Management representative</i>
3.	<i>Patagi Vijaykumar</i>	<i>Educationist</i>	<i>Educationist</i>
4.	<i>N.A. Kazi</i>	<i>Dept. Urdu</i>	<i>Co-ordinator IQAC</i>
5.	<i>Syed Gafoor</i>	<i>HOD History</i>	<i>Administrative Officer</i>
6.	<i>S.B. Kulkarni</i>	<i>HOD Economics NAAC Co-Ordinator</i>	<i>Member</i>
7.	<i>M.H. Yakapur</i>	<i>Dept. of Sociology SWO</i>	<i>Member</i>
8.	<i>G.B. Naikode</i>	<i>Dept. of History</i>	<i>Member</i>
9.	<i>Patil Gunderao</i>	<i>HOD Sociology, NSS Officer</i>	<i>Member</i>
10.	<i>B.H. Kermagi</i>	<i>HOD Kannada</i>	<i>Member</i>

IQAC disseminated information and quality aspects organized discussions recorded and monitored quality measures of the college.

Because of it we are able to evolve mechanisms and procedures for ensuring timely efficient and progressive performance of academic administrative and financial task to access and affordability of academic programmes for various section of the college. The seminars, workshops and educational tours are arranged the activities conducted by different committees are checked periodically by IQAC.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented ?

Number of decisions of the IQAC has been approved by the management for implementation and some of them are implemented.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

- d. How do students and alumni contribute to the effective functioning of the IQAC ?

Alumni give their suggestions for improvement of the teaching learning process which actively implemented by the IQAC.

- e. How does the IQAC communicate and engage staff from different constituents of the institution ?

The IQAC communicates and engaged staff for active participation in the different programmes such as NSS, Cultural, extra curricular, co-curricular, examination, social services etc.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities ? If 'yes', give details on its operationalization.

The different committees work for implementation of development and academic activities of the IQAC.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures ? If 'yes', give details enumerating its impact.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions ? If 'yes', how are the outcomes used to improve the institutional activities ?

Yes, The institution does academic audit by checking annual teaching plan daily diary self appraisal results in examination, feedback from students etc. Also principal periodically observes the classroom teaching. Every year affiliation committee from university visits and performance academic audit.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities ?

- 6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process ? Give details of its structure, methodologies of operations and outcome ?

Academic calendar consists annual planning of different events to be conducted is prepared at the beginning of the year. Teaching daily diary is provided an annual teaching plan is also prepared. Information regarding college admission procedure, scholarships available etc.

Prospectus is provided to the students at the time of admission. Evaluation of the students is done by conducting unit tests tutorials. Principal and head of the department visit the classes and monitor the regular conductivity of the classes.

- 6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders ?

We have alumni and parents teacher meet and various committees with fair representation of students. The IQAC in the planning process considers feedback collected from all the stakeholders to prepare prospective on development. And outcomes are discussed in the respective meetings and alumni. The reflections of the meetings are incorporated in the plan.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERION VII : INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities ?

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly ?

- ❖ Energy conservation
- ❖ Use of renewable energy
- ❖ Water harvesting
- ❖ Check dam construction
- ❖ Efforts for Carbon neutrality
- ❖ Plantation
- ❖ Hazardous waste management
- ❖ E-waste management

The college has variety of trees flowers plants, which are planted on the campus to make the campus more eco-friendly. The classroom, office and library are frequently visited by attenders and peons to check whether the tubes and fans have been switched off after the work is over.

For the carbon neutrality minimum use of vehicles and maximum plantation in the campus has been done. Fully ventilated classroom and library are constructed. Boxes and buckets are kept at various points on the campus for depositing waste of different kinds such as plastic, paper, carry bag, chock lets wrappers and edibles thinks etc.

7.2 Innovations

- 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The principal enthusiastically persuading its staff to go for M.Phil and Ph.D and inspiring its faculty to publish research articles in national and international journals. Indian red cross society at NSS arrange various programmes i.e. campus cleanliness, tree plantation, AIDS awareness etc.

7.3 Best Practices

- 7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and / or contributed to the Quality improvement of the core activities of the college.

The staff members has to record their attendance by coming in and going out by signing attendance register and movement register. The computer with internet facility books journals help the staff members in their academic advancement. The meritorious students are encouraged by giving them prizes. The institution has introduced dress code for its faculty. Which helps to maintained discipline and oneness among the faculty members.

- *The grievance redressall cell looks after the problems of the students.*
- *The issues are addressed and their best possible solutions are provided.*

- *Small books of students are assigned to the teachers who takes care of their academic performance throughout their study period in the institution.*

Healthy Practices

- 1. Has the college adopted any mechanism / process for internal quality check ?**

Yes No

If Yes, give details :

Through interaction with the staff and student

- 2. Is the college sensitized to Latest management concepts such as strategic**

Planning, team – work and decision making ?

Yes No

- 3. Does the college have**

*Twinning programs --

*Student exchange program --

*Mou's with --

Industries --

Research Organization --

- 4. What are the national/international linkages established by the college for training and research ? --No--**

- 5. How does the college strengthen the regular academic program through other complementary system like self-financing course non-formal mode and Distance education ?**

6. What are the practices of the college to impart value education ?

It is attend through classroom messages and counseling which are carried out periodically.

7. How does the college inculcate civic responsibilities among the students ?

Through speeches essay writing and speeches by general personality development programme in the special occasions.

8. What are the efforts of the college to all personality development of the learners ?

Maximum efforts are put into attend the goals of the college to build sound personality.

9. How is the college geared to achieve it's specific goals and objectives?

For creating useful and good citizenry our staff strives to inculcate the sense of discipline hard work and sincerity among the students.

10. What are the efforts of the college to bring in "Community Orientation" in it's Activities ?

Participated in AIDS awareness programme by the NSS students and college teachers.

11. Indicate the efforts of the college to promote general/transferable skills among the students such as.

- a. Capacity to learn --
- b. Communication skills --
- c. Numerical skills --
- d. Use of information technology --
- e. Work as a part of team independently --

12. Any other college specific innovations which have contributed to it's growth ?



Part-III

**EVALUATIVE REPORTS
OF THE DEPARTMENTS**

EVALUATIVE REPORT OF THE DEPARTMENTS

Subject: KANNADA

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

Sl. No.	Particulars	
01.	Name of the department	KANNADA
02.	Year of Establishment	1987
03.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Ph.D., etc.)	Under Graduate (B.A.)
04.	Names of Interdisciplinary courses and the departments / units involved	--
05.	Annual / semester / choice based credit system (programme wise)	Semester wise
06.	Participation of the department in the courses offered by other departments	--
07.	Courses in collaboration with other universities, industries, foreign institutions, etc.	--
08.	Details of courses / programmes discontinued (if any) with reasons	--

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri. B.H. Keramagi	M.A., M.Phil.	Associate Professor	--	26 years	--
Sri. Ashok Kumar Chelwa	M.A., M.Phil.	Assistant Professor	--	08 years	--

11. List of senior visiting faculty : --
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : --
13. Student – Teacher Ratio (programme wise) : **1:138**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : ---
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
- M.Phil. - 02**
16. Number of faculty with ongoing projects from
- a) National : --
- b) International funding agencies and grants received : --
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received --
18. Research Centre / facility recognized by the University --

19. Publications: --
- a) Publication per faculty :
- Number of papers published in peer reviewed journals (national / international) by faculty and students : --
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : --
 - Monographs : --
 - Chapter in Books : --
 - Books Edited : --
 - Books with ISBN / ISSN numbers with details of publishers : --
 - Citation Index : --
 - SNIP : --
 - SJR : --
 - Impact factor : --
 - h-index : --
20. Areas of consultancy and income generated : --
21. Faculty as members in :
- Sri. B.H. Keramagi worked as BOE Member, G.U.G.***
- a) National committees b) International Committees
- c) Editorial Boards.....
22. Student projects : -----
- a) Percentage of students who have done in-house projects including inter departmental / programme : --

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies. : --

23. Awards / Recognitions received by faculty and students : --

24. List of eminent academicians and scientists / visitors to the department

25. Seminars / Conferences / Workshops organized & the source of funding

a) National : **National Level Seminar – 01**
“Vachana Sahitya Mattu Samanate”

b) International : --

26. Student profile programme/course wise :

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11	12	12	08	04	100%
2011-12	08	08	02	06	100%
2012-13	14	14	06	08	100%
2013-14	14	14	01	13	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? -----

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship / Self-employment	--

30. Details of Infrastructural facilities

- a) Library : **Yes**
b) Internet facilities for Staff & Students : **Yes**
c) Class rooms with ICT facility : --
d) Laboratories : --

31. Number of students receiving financial assistance from college, university, government or other agencies

Some students are received scholarship from State Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts : -----

33. Teaching methods adopted to improve student learning : **Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : ---

35. SWOC analysis of the department and Future plans.

Strength weakness opportunities and challenges of the department in Karnataka Kannada made as a compulsory administrative language. So all the students are learning compulsory Kannada.

The department has organized national level seminar on “Vachana Sahitya Mattu Samanate” Sri B.H. Keramgi, HOD of the Department has worked as Co-Ordinator of this seminar.

Subject: HINDI

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

Sl. No.	Particulars	
01.	Name of the department	HINDI
02.	Year of Establishment	1987
03.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Ph.D., etc.)	Under Graduate
04.	Names of Interdisciplinary courses and the departments / units involved	--
05.	Annual / semester / choice based credit system (programme wise)	Semesterwise
06.	Participation of the department in the courses offered by other departments	--
07.	Courses in collaboration with other universities, industries, foreign institutions, etc.	--
08.	Details of courses / programmes discontinued (if any) with reasons	--

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri. D.V. Kambale	M.A., M.Phil.	Associate Professor	--	26 years	No
Sri C.D. Jadhav	M.A.	Associate Professor	--	26 years	No

11. List of senior visiting faculty : --
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
13. Student – Teacher Ratio (programme wise) : **1:96**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : --
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
M.Phil. – 01
16. Number of faculty with ongoing projects from
- a) National : --
- b) International funding agencies and grants received : --
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received --
18. Research Centre / facility recognized by the University --
19. Publications: --
- a) Publication per faculty : --

- Number of papers published in peer reviewed journals (national / international) by faculty and students : --
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : --
 - Monographs : --
 - Chapter in Books : --
 - Books Edited : --
 - Books with ISBN / ISSN numbers with details of publishers : --
 - Citation Index : --
 - SNIP : --
 - SJR : --
 - Impact factor : --
 - h-index : --
20. Areas of consultancy and income generated : --
21. Faculty as members in : **BOE and BOS members**
- a) National committees b) International Committees
- c) Editorial Boards.....
22. Student projects : -----
- a) Percentage of students who have done in-house projects including inter departmental / programme : --
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies. : --

23. Awards / Recognitions received by faculty and students : --
24. List of eminent academicians and scientists / visitors to the department

25. Seminars / Conferences / Workshops organized & the source of funding
a) National : --
b) International : --
26. Student profile programme/course wise :

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11	15	15	7	8	100%
2011-12	11	11	03	08	100%
2012-13	09	08	02	06	89%
2013-14	16	15	08	07	94%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship / Self-employment	--

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : --
- d) Laboratories : --

31. Number of students receiving financial assistance from college, university, government or other agencies

Some of the students received scholarship from State Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

33. Teaching methods adopted to improve student learning : **Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Yes**

35. SWOC analysis of the department and Future plans.

We have a plan to organize National Level Seminar in the next academic year.

Subject: ENGLISH

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

Sl. No.	Particulars	
01.	Name of the department	ENGLISH
02.	Year of Establishment	1987
03.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Ph.D., etc.)	Under Graduate (B.A.)
04.	Names of Interdisciplinary courses and the departments / units involved	--
05.	Annual / semester / choice based credit system (programme wise)	Semester wise
06.	Participation of the department in the courses offered by other departments	--
07.	Courses in collaboration with other universities, industries, foreign institutions, etc.	--
08.	Details of courses / programmes discontinued (if any) with reasons	--

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri. Ravi Meti	M.A.,	Assistant Professor	--	01 year	--

11. List of senior visiting faculty : --
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : --
13. Student – Teacher Ratio (programme wise) : **1:140**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : ---
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
16. Number of faculty with ongoing projects from
- a) National : --
- b) International funding agencies and grants received : --
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received --
18. Research Centre / facility recognized by the University --

19. Publications: --
- a) Publication per faculty :
- Number of papers published in peer reviewed journals (national / international) by faculty and students : --
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : --
 - Monographs : --
 - Chapter in Books : --
 - Books Edited : --
 - Books with ISBN / ISSN numbers with details of publishers : --
 - Citation Index : --
 - SNIP : --
 - SJR : --
 - Impact factor : --
 - h-index : --
20. Areas of consultancy and income generated : --
21. Faculty as members in :
-
- a) National committees b) International Committees
- c) Editorial Boards.....
22. Student projects : -----
- a) Percentage of students who have done in-house projects including inter departmental / programme : --

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies. : --

23. Awards / Recognitions received by faculty and students : --

24. List of eminent academicians and scientists / visitors to the department

25. Seminars / Conferences / Workshops organized & the source of funding

a) National : --

b) International : --

26. Student profile programme/course wise :

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11	02	02	01	01	100%
2011-12	01	01	01	00	100%
2012-13	14	14	07	07	100%
2013-14	17	17	07	07	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? -----

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship / Self-employment	--

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : --
- d) Laboratories : --

31. Number of students receiving financial assistance from college, university, government or other agencies

Some students are received scholarship from State Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts : -----

33. Teaching methods adopted to improve student learning : **Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : ---

35. SWOC analysis of the department and Future plans.

Prof. Ravi Meti has registered for Ph.D.

Subject: URDU

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

Sl. No.	Particulars	
01.	Name of the department	URDU
02.	Year of Establishment	1987
03.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Ph.D., etc.)	Under Graduate (B.A.)
04.	Names of Interdisciplinary courses and the departments / units involved	--
05.	Annual / semester / choice based credit system (programme wise)	Semester wise
06.	Participation of the department in the courses offered by other departments	--
07.	Courses in collaboration with other universities, industries, foreign institutions, etc.	--
08.	Details of courses / programmes discontinued (if any) with reasons	--

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Khaleel Ahmed	M.A., Ph.D	Associate Professor	--	26 years	07 students
Sri. N.A. Khazi	M.A.	Associate Professor	--	26 years	--

11. List of senior visiting faculty : --
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : --
13. Student – Teacher Ratio (programme wise) : **1:33**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : ---
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
Ph.D. – 01, P.G. – 01
16. Number of faculty with ongoing projects from
a) National : --
b) International funding agencies and grants received : --
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received --
18. Research Centre / facility recognized by the University --

19. Publications: --

a) Publication per faculty :

Dr. Khaleel Ahmed, Dept. of Urdu has published number of Books and Articles

Books :

i) Zarbe Mujahid

ii) Payeme Mujahid

iii) Maslye Taqdeer Aur Iqbal

iv) Lab pe Aathi Hai Duwa

v) Nuqshe Hayatha

vi) Roohe Adab

vii) Hindustan Me Muslim Danishwari

▪ Number of papers published in peer reviewed journals (national / international) by faculty and students : --

▪ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : --

▪ Monographs : --

▪ Chapter in Books : --

▪ Books Edited : --

▪ Books with ISBN / ISSN numbers with details of publishers : --

▪ Citation Index : --

▪ SNIP : --

▪ SJR : --

▪ Impact factor : --

▪ h-index : --

20. Areas of consultancy and income generated : --
21. Faculty as members in :
Dr. Khaleel Ahmed worked as BOS Member, G.U.G.
 a) National committees b) International Committees
 c) Editorial Boards.....
22. Student projects : -----
 a) Percentage of students who have done in-house projects including inter departmental / programme : --
 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies. : --
23. Awards / Recognitions received by faculty and students : --
24. List of eminent academicians and scientists / visitors to the department

25. Seminars / Conferences / Workshops organized & the source of funding
 a) National : **UGC Sponsored One Day National Level Seminar on “Deccani Juban O Adab Ki Tehajibi O Adabi Ahmyath”**
 b) International : --
26. Student profile programme/course wise :

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11	04	04	03	01	100%
2011-12	06	06	05	01	100%
2012-13	09	09	04	05	100%
2013-14	13	12	06	06	92%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? -----

29. Student progression

Student progression	Against % enrolled
UG to PG	5%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship / Self-employment	--

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : --
- d) Laboratories : --

31. Number of students receiving financial assistance from college, university, government or other agencies

Some students are received scholarship from State Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts : -----

33. Teaching methods adopted to improve student learning : **Yes**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : ---
35. SWOC analysis of the department and Future plans.

The department has organized one national level seminar on “Deccani Juban O Adab Ki Tehajibi O Adabi Ahmyath”. The department has planned to organized another national seminars in near future.

Subject: HISTORY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

Sl. No.	Particulars	
01.	Name of the department	HISTORY
02.	Year of Establishment	1987
03.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Ph.D., etc.)	Under Graduate (B.A.)
04.	Names of Interdisciplinary courses and the departments / units involved	--
05.	Annual / semester / choice based credit system (programme wise)	Semester wise
06.	Participation of the department in the courses offered by other departments	--
07.	Courses in collaboration with other universities, industries, foreign institutions, etc.	--
08.	Details of courses / programmes discontinued (if any) with reasons	--

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Syed Gafoor	M.A., Ph.D.	Associate Professor	--	26 years	--
Sri. G.B. Naikode	M.A.	Associate Professor	--	26 years	--

11. List of senior visiting faculty : --
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : --
13. Student – Teacher Ratio (programme wise) : **1:139**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : ---
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
Ph.D. – 01, PG – 01
16. Number of faculty with ongoing projects from
a) National : --
b) International funding agencies and grants received : --
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received --
18. Research Centre / facility recognized by the University --

19. Publications: **Two Articles**
- a) Publication per faculty : --
- i) **“Sufi Monuments / Architecture of Gulbarga and Bidar”
Published in Golden Research Thoughts,
Vol. 1, Issue.IX/March 2012pp.1-4. ISSN No-2231-5063**
- ii) **“Sufi Sama/Music / Qawali
Published in Indian Streams Research Journal
Vol. 2, Issue.IX/October, 2012. ISSN-2230-7850**
- Number of papers published in peer reviewed journals (national / international) by faculty and students : --
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : --
 - Monographs : --
 - Chapter in Books : --
 - Books Edited : --
 - Books with ISBN / ISSN numbers with details of publishers : --
 - Citation Index : --
 - SNIP : --
 - SJR : --
 - Impact factor : --
 - h-index : --
20. Areas of consultancy and income generated : --

21. Faculty as members in : **Worked as BOE member**
 a) National committees b) International Committees
 c) Editorial Boards.....
22. Student projects : -----
 a) Percentage of students who have done in-house projects including inter departmental / programme : --
 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies. : --
23. Awards / Recognitions received by faculty and students : --
24. List of eminent academicians and scientists / visitors to the department

25. Seminars / Conferences / Workshops organized & the source of funding
 a) National : **UGC Sponsored One Day National Level Seminar on “Sufi’s and Sharana’s Movement in Hyderabad Karnataka Area”.**
 b) International : --
26. Student profile programme/course wise :

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11	34	32	14	18	94%
2011-12	40	36	13	23	90%
2012-13	63	63	28	35	100%
2013-14	71	68	32	46	96%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? -----

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship / Self-employment	--

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **--**
- d) Laboratories : **--**

31. Number of students receiving financial assistance from college, university, government or other agencies

Some of the students received scholarship from State Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

33. Teaching methods adopted to improve student learning : **Yes**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Yes**
35. SWOC analysis of the department and Future plans.

The department has organized UGC sponsored one day National Level Seminar on Sufi and Sharana's Movement in Hyderabad Karnataka. Prof. Syed Gafoor worked as co-ordinator of the seminar. The UGC has sanctioned one day national seminar under 12th plan.

Subject: ECONOMICS

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

Sl. No.	Particulars	
01.	Name of the department	ECONOMICS
02.	Year of Establishment	1987
03.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Ph.D., etc.)	Under Graduate (B.A.)
04.	Names of Interdisciplinary courses and the departments / units involved	--
05.	Annual / semester / choice based credit system (programme wise)	Semester wise
06.	Participation of the department in the courses offered by other departments	--
07.	Courses in collaboration with other universities, industries, foreign institutions, etc.	--
08.	Details of courses / programmes discontinued (if any) with reasons	--

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri. S.B. Kulkarni	M.A., M.Phil	Associate Professor	--	26 years	--

11. List of senior visiting faculty : --
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : --
13. Student – Teacher Ratio (programme wise) : **1:87**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : ---
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
M.Phil. – 01
16. Number of faculty with ongoing projects from
- a) National : --
- b) International funding agencies and grants received : --
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received --
18. Research Centre / facility recognized by the University --

19. Publications: --
- a) Publication per faculty : --
- Number of papers published in peer reviewed journals (national / international) by faculty and students : --
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : --
 - Monographs : --
 - Chapter in Books : --
 - Books Edited : --
 - Books with ISBN / ISSN numbers with details of publishers : --
 - Citation Index : --
 - SNIP : --
 - SJR : --
 - Impact factor : --
 - h-index : --

20. Areas of consultancy and income generated : --

21. Faculty as members in :

Life member of Teachers Association and Life member of Economic Association, Gulbarga University, Gulbarga and BOE Member

a) National committees b) International Committees

c) Editorial Boards.....

22. Student projects : -----
- a) Percentage of students who have done in-house projects including inter departmental / programme : --
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies. : --
23. Awards / Recognitions received by faculty and students :
Received Ideal Teacher Award by the Management
24. List of eminent academicians and scientists / visitors to the department

25. Seminars / Conferences / Workshops organized & the source of funding
- a) National : --
- b) International : --
26. Student profile programme/course wise :

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11	06	00	00	06	100%
2011-12	11	11	04	07	100%
2012-13	16	16	07	09	100%
2013-14	11	11	02	09	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? -----

29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship / Self-employment	--

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : --
- d) Laboratories : --

31. Number of students receiving financial assistance from college, university, government or other agencies

Some of the students received scholarship from State Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts : -----

33. Teaching methods adopted to improve student learning : **Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : **Yes**

35. SWOC analysis of the department and Future plans.

The department has planned to organize National Level Seminar on Burning Monitory Issues in near future.

Department is achieving more than 90% of result in final year degree examination.

Subject: SOCIOLOGY

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

Sl. No.	Particulars	
01.	Name of the department	SOCIOLOGY
02.	Year of Establishment	1987
03.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Ph.D., etc.)	Under Graduate (B.A.)
04.	Names of Interdisciplinary courses and the departments / units involved	--
05.	Annual / semester / choice based credit system (programme wise)	Semester wise
06.	Participation of the department in the courses offered by other departments	--
07.	Courses in collaboration with other universities, industries, foreign institutions, etc.	--
08.	Details of courses / programmes discontinued (if any) with reasons	--

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri. Patil Gunderao	M.A., M.Phil	Associate Professor	--	26 years	--
Dr. M.H.Yakapur	M.A., Ph.D.	Associate Professor	--	26 years	--

11. List of senior visiting faculty : --
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : --
13. Student – Teacher Ratio (programme wise) : **1:122**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : ---
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
M.Phil. – 01, Ph.D. – 01
16. Number of faculty with ongoing projects from
- a) National : --
- b) International funding agencies and grants received : --
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received --
18. Research Centre / facility recognized by the University --

19. Publications: --
- a) Publication per faculty : --
- Number of papers published in peer reviewed journals (national / international) by faculty and students : --
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : --
 - Monographs : --
 - Chapter in Books : --
 - Books Edited : --
 - Books with ISBN / ISSN numbers with details of publishers : --
 - Citation Index : --
 - SNIP : --
 - SJR : --
 - Impact factor : --
 - h-index : --
20. Areas of consultancy and income generated : --
21. Faculty as members in :
- BOE Member***
- a) National committees b) International Committees
- c) Editorial Boards.....

22. Student projects : -----
- a) Percentage of students who have done in-house projects including inter departmental / programme : --
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies. : --
23. Awards / Recognitions received by faculty and students : --
24. List of eminent academicians and scientists / visitors to the department -----
25. Seminars / Conferences / Workshops organized & the source of funding
- a) National : --
- b) International : --

26. Student profile programme/course wise :

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11	38	38	20	18	100%
2011-12	39	38	15	23	97%
2012-13	59	59	21	38	100%
2013-14	72	71	22	49	99%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? -----

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship / Self-employment	--

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : --
- d) Laboratories : --

31. Number of students receiving financial assistance from college, university, government or other agencies

Maximum students received scholarship from State Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts : -----

33. Teaching methods adopted to improve student learning : **Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : ---

35. SWOC analysis of the department and Future plans.

Job opportunities are available in industries to maintained good industrial relations peace and harmony. It is useful in HRM. Still evil social systems and blind beliefs are prevailed in society. Efforts are being made to remove evil practices and control the drug addiction. Our department paves way for higher studies like MSW and Women studies.

Subject: EDUCATION

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

Sl. No.	Particulars	
01.	Name of the department	EDUCATION
02.	Year of Establishment	1987
03.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Ph.D., etc.)	Under Graduate (B.A.)
04.	Names of Interdisciplinary courses and the departments / units involved	--
05.	Annual / semester / choice based credit system (programme wise)	Semester wise
06.	Participation of the department in the courses offered by other departments	--
07.	Courses in collaboration with other universities, industries, foreign institutions, etc.	--
08.	Details of courses / programmes discontinued (if any) with reasons	--

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri. Patagi Vijaykumar	M.A.	Associate Professor	--	26 years	--

11. List of senior visiting faculty : --
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : --
13. Student – Teacher Ratio (programme wise) : **1:59**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : ---
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.

P.G. – 01

16. Number of faculty with ongoing projects from
- a) National : --
- b) International funding agencies and grants received : --
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received --
18. Research Centre / facility recognized by the University --

19. Publications: --
- a) Publication per faculty :
- Number of papers published in peer reviewed journals (national / international) by faculty and students : --
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : --
 - Monographs : --
 - Chapter in Books : --
 - Books Edited : --
 - Books with ISBN / ISSN numbers with details of publishers : --
 - Citation Index : --
 - SNIP : --
 - SJR : --
 - Impact factor : --
 - h-index : --
20. Areas of consultancy and income generated : --
21. Faculty as members in :
- Worked as BOS Member, G.U.G.***
- a) National committees b) International Committees
- c) Editorial Boards.....
22. Student projects : -----
- a) Percentage of students who have done in-house projects including inter departmental / programme : --

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies. : --

23. Awards / Recognitions received by faculty and students : --

24. List of eminent academicians and scientists / visitors to the department

25. Seminars / Conferences / Workshops organized & the source of funding

a) National : --

b) International : --

26. Student profile programme/course wise :

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11	06	06	02	04	100%
2011-12	15	14	01	13	93%
2012-13	17	17	07	10	100%
2013-14	22	22	06	16	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? -----

29. Student progression

Student progression	Against % enrolled
UG to PG	2%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship / Self-employment	--

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : --
- d) Laboratories : --

31. Number of students receiving financial assistance from college, university, government or other agencies

Some students are received scholarship from State Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts : -----

33. Teaching methods adopted to improve student learning : **Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : ---

35. SWOC analysis of the department and Future plans.

Education department paves ways for higher study like B.Ed., M.A. in Education. Education subject has not included in Karnataka Public Service Examinations. The department services sits level best to produce good citizens.

Subject: POLITICAL SCIENCE

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

Sl. No.	Particulars	
01.	Name of the department	POLITICAL SCIENCE
02.	Year of Establishment	1987
03.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Ph.D., etc.)	Under Graduate (B.A.)
04.	Names of Interdisciplinary courses and the departments / units involved	--
05.	Annual / semester / choice based credit system (programme wise)	Semester wise
06.	Participation of the department in the courses offered by other departments	--
07.	Courses in collaboration with other universities, industries, foreign institutions, etc.	--
08.	Details of courses / programmes discontinued (if any) with reasons	--

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri. Shivkanth Have	M.A., M.Phil.	Assistant Professor	--	06 years	--

11. List of senior visiting faculty : --
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : --
13. Student – Teacher Ratio (programme wise): **1:118**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : ---
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.
M.Phil. – 01
16. Number of faculty with ongoing projects from
- a) National : --
- b) International funding agencies and grants received : --
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received --
18. Research Centre / facility recognized by the University --

19. Publications: --
- a) Publication per faculty :
- Number of papers published in peer reviewed journals (national / international) by faculty and students : --
 - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) : --
 - Monographs : --
 - Chapter in Books : --
 - Books Edited : --
 - Books with ISBN / ISSN numbers with details of publishers : --
 - Citation Index : --
 - SNIP : --
 - SJR : --
 - Impact factor : --
 - h-index : --
20. Areas of consultancy and income generated : --
21. Faculty as members in :
-
- a) National committees b) International Committees
- c) Editorial Boards.....
22. Student projects : -----
- a) Percentage of students who have done in-house projects including inter departmental / programme : --

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies. : --

23. Awards / Recognitions received by faculty and students : --

24. List of eminent academicians and scientists / visitors to the department

25. Seminars / Conferences / Workshops organized & the source of funding

a) National : --

b) International : --

26. Student profile programme/course wise :

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11	12	12	04	08	100%
2011-12	12	12	04	08	100%
2012-13	21	21	07	14	100%
2013-14	25	25	08	17	100%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? -----

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship / Self-employment	--

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : --
- d) Laboratories : --

31. Number of students receiving financial assistance from college, university, government or other agencies

Some students are received scholarship from State Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts : -----

33. Teaching methods adopted to improve student learning : **Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : ---

35. SWOC analysis of the department and Future plans.

The department has planned to apply for national level seminars and workshops so as to create the awareness among the students with regard to the Indian Constitution Human Right Protection etc.



BEST PRACTICE

1. Title of the practice :

Awareness about demerits of polythene bags :

2. Goal :

To avoid environmental pollution : In most house holds polythene bags are used to preserve food items it has been found out the colourfull polythene bag contains Led and Cadmium which is toxic and cause side effects to human health. As the toxic substances of polythene get blocked among the soil particles. It is harmful for animals if swallowed. It solidifies inside the gastro intestinal tract which ultimately becomes lethal to the animal.

3. The Context :

In the presence scenario most house holds polythene bags are used to carry and preserve food items and other essential substances. After using they thrown out on the roads. It blocks the drain causing problems in the water flow of the pipes. The pipe blockages would cause flooding and free flow of drainage water is disturbed to society. It cause a lot of environmental damage single plastic bags can remain upto 1000 years to decay completely. This makes the polythene bags to stay in environments longer in intern leading to great coverage on the natural land scape.

Not only the animals infants and young childrens have also been damaged. Polythene bags are and air tight as well children often endup blocking their mouths and nostrils. In case they are not being monitored by an adult this leads to suffocation and in some case even death.

4. Best Practice :

We perform different activities under the awareness committee on use of polythene bag. The committee constituted as follows :

Prof. D.V. Kambale	Chairman
Prof. S.V. Bhure	Convener
Prof. C.D. Jadhav	Member
Prof. Vijaykumar Patagi	Member
Prof. Shivkanth Have	Member
Prof. Ashok Chalva	Member

- Discussing regarding the effects of polythene garbage on local population of human and animals.
- Creating awareness among the common peoples along with students and staff members.
- Our activities are to survey the waste polythene bags dumped by the citizens of Hallikhed(B) in places like Bheem Nagar, Takya Nagar, Near Bus Stand, Hospitals and Market areas.

The awareness committee is taking help from our students and staff members in the awareness campaign the committee along with its volunteers is arranging rallies in the town and nearby towns. During the rally the polythene bag sellers and stake holders in the commercial areas are made aware about the hazardous effects of polythene on local population of human and animals. They are also made aware about the substitute materials like paper bags, cloth bags etc. The people are responding greatly towards our awareness campaign we also noticed a great reduction in the use of polythene bags in our town.

5. Evidence of Success :

The awareness committee on use of polythene bags has created awareness among our students and staff members and then arranged campaign in the local area and nearby villages. The campaign of awareness has yielded fruitful results. The success rate of awareness can be summarized as follows :

- First Success : We have noticed our students and staff members have totally abolished the use of polythene bags. And they are using house made cloth bags. Whenever going for purchasing in the market.
- After our survey we have noticed a tremendous reduction in the polythene garbage. Ours is a continuous process in future we will see further reduction in polythene garbage. This clearly shows that our effort of creating awareness in yielding a fruitful result.
- Future prospectus : We have plan of creating awareness among the people of different villages in the Hallikhed area, in fact we hope that we will succeed in that also.
- In fact the awareness of such burning social problems will benefit our country such efforts can lead to build a clean India.

6. Problems Encountered & Resources Required :

Problems Encountered :

- The people have become habituated of going to markets with bare hands and returning with polythene carry bags filled with purchase items.
- The shop keeper also supply's the carry bags without any extra costs. So it was very difficult to address the people to de-habituate the use of polythene bags. When they were accused not to use carry bags and go for substitutes like paper bags (or) cloth bags, the first question thus arised was regarding the availability and cost of the substitute products.

- They said when they get polythene bags for free why they should pay extra cost for others.
- Their second problem is regarding the availability of paper bags or cloth bags, that to low cost it was very difficult to convince them. But we suggested bringing home made cloth bags switched from old cloths.

Resources Required :

The resources required for substitute polythene bags are low cost strong papers capable of holding weight. The government should provide aid to paper mills in producing such papers and should be available to the market at low cost. Low cost cotton cloth should be made available for making bags. Then only people can be de-habituated from the use of polythene bags.



**POST-ACCREDITATION
INITIATIVES**

POST-ACCREDITATION INITIATIVES

- 1) The quality assurance cell IQAC of the college is constituted in accordance with the NAAC guidelines.
- 2) Internal quality assurance report (IQAR) is being sent regularly.
- 3) Internet, Xerox, Fax and Website facility is made available

The institution has highly qualified and experienced teaching staff with Three Ph.D, Four M.Phil and Two get registered for Ph.D.

We have organized Three National Level Seminars the details are as conducts.

- Department of Urdu
Subject : Deccani Juban O Adab Ki Tehajibi O Adabi Ahmyath
- Department of History
Subject : Sufi's and Sharana's Movement in Hyderabad Karnataka
- Department of Kannada
Subject : Vachana Sahitya Mattu Samanate

As per the oral instruction given by the peer committee in the C1 accreditation of our institution the management has appointed Sri D.V.Kambale, HOD Dept. of Hindi as permanent Principal of our institution.

- The NCC unit be started in the college and send the proposal due to the government burners Yet not started.
- The institution has student grievances redressal cell (for women). Which always extends its supporting hand in the redressal of students grievances. The institution evaluates its teachers with reference to their academic performances by taking the feedback by the students.

- Kum. Nisha D/o Baswaraj has received National Award (Rajiv Gandhi Sadbhavana Proskar her outstanding overall performance made in sports and games.
- Dr. Khaleel Ahmed, HOD Dept. of Urdu, has published Seven Books and number of Articles. And also he spoke in Radio programmes. And number of students are persuing Ph.D under his guideship.
- The teachers prepare workdone diary, attendance and annual plans i.e. monitored regularly by the principal.
- Prospectus is being published every year which include vacation information, terms information, subject information, internal examination information etc.
- We have started anti-ragging committee to prohibit ragging in the campus. Not a single case of sexual harassment till has not been reported in the institution.
- Our teachers are being send regularly to attend refresher, orientation course, seminars and workshops and etc.
- Water facility is made available in the campus with having own bore well.
- LCD projector and required seating arrangement is made available in the seminar hall.
- In the last four year adequate infrastructure facility was provided to meet the pace of academic development of the college.
 - i) Principal cabin attached toilet
 - ii) Office room

- iii) Staff room
- iv) Seminar hall
- v) Toilets (ladies & gents separately)

- Some of the staff members are being worked as BOS and BOE members.

- The institution is started the practice of providing the printed answer books to the students to write the internal assessment test.

- Our institution has very active NSS unit. Number of activities are being done through this unit. Ex: to make greenery in the campus regularly trees and plants are planted.

- The institution has installed generator facility for continues electricity supply.

- Automation of library work is under progress.

- Departmentwise compartments are made available to the faculty members.

- We have maintained a beautiful garden in front of our college. The college gardening committee will care of it.

- Availed the schemes sponsored by UGC funds for the construction of administration block and classrooms.

- As the ladies strength is increasing every year we have introduced the subject women study as new subject. And also we have introduced environmental study for the students.

- We have organized AIDS awareness programme in association with Red Ribbon Club. Number of teachers and guests spoke on the occasion.

- We have a tradition that to facilitate the staff member who complete 50 years of age in the service will be honored with shawl, dress and garland. Staff member and principal spoke on the occasion.

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Re-Accreditation report (RAR) are true to the best of my knowledge.

This RAR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this RAR during the peer team visit.

**Sd/-
Signature of the Head of the Institution
with seal**

Contact No. : **08483-274079**

Principal : **9449303669**

Website : **www.dafgc.in**

Email : **principal@dafgc.in**

Place : **Hallikhed (B)**

Date : **05-01-2015**



ANNEXURES